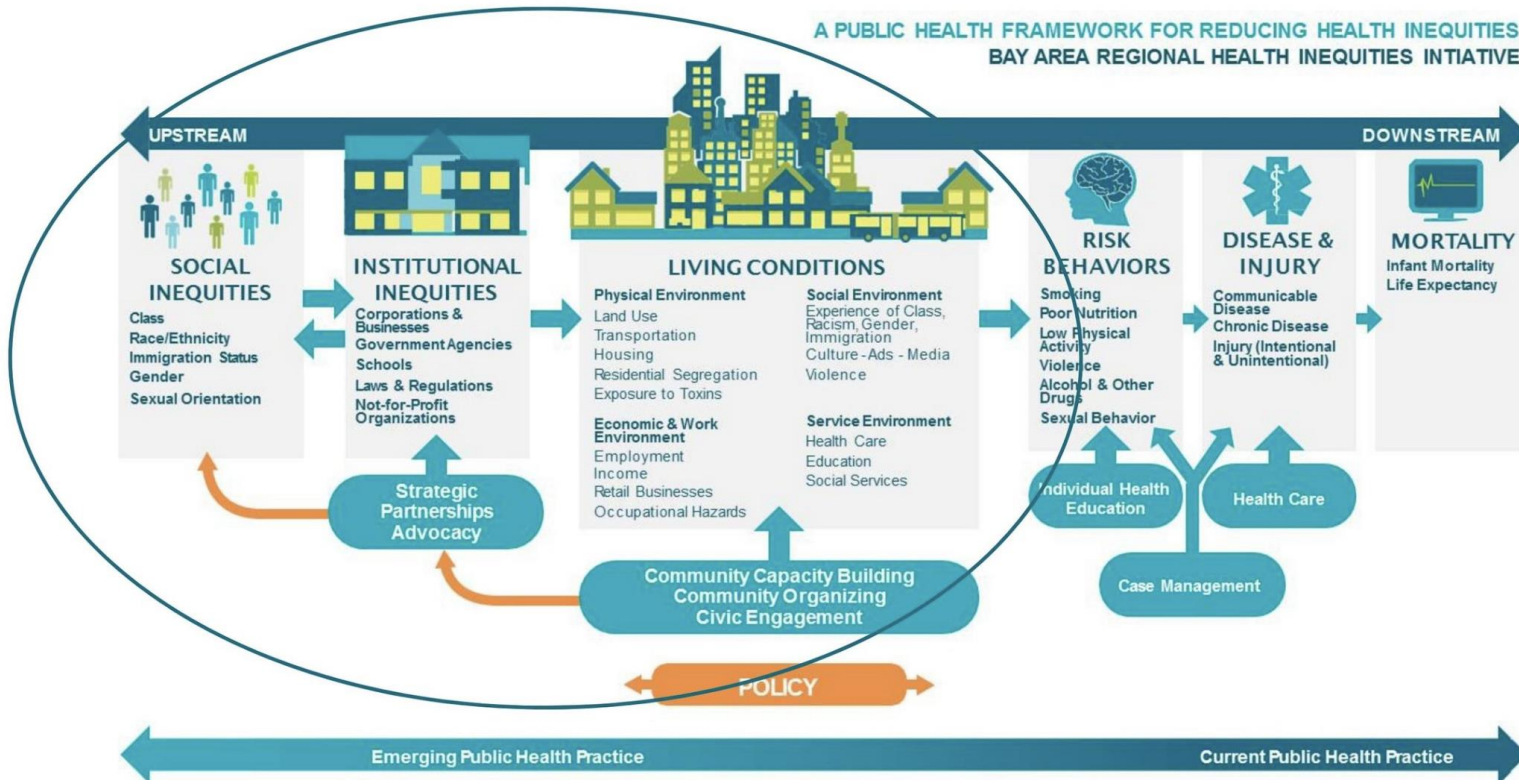


Connecting Assessments, Plans, and Evaluations

1. Discuss the oral health inequities in your jurisdiction with your advisory committee/coalition using the [BARHII \(Bay Area Regional Health Inequities Initiative\) Framework to Reduce Health Inequities](#):

- What are some observed inequities in the oral health of your communities?
- How do you want to be intentional about health equity as you plan your oral health needs assessment (NA) and community health improvement plan (CHIP)?



2. Identify at least five priority populations in your jurisdiction.

- 1.
 - 2.
 - 3.
 - 4.
 - 5.
- Examples:*
- a. *Children 0-5 years old*
 - b. *School-aged children*
 - c. *Pregnant people*
 - d. *Underserved and systemically marginalized populations*
 - e. *Medi-Cal populations*
 - f. *People living in rural areas or specific geographical areas*
 - g. *Tribal communities*
 - h. *Spanish-speaking communities*
 - i. *Undocumented communities*
 - j. *Individuals with developmental and intellectual disabilities*
 - k. *People experiencing homelessness*
 - l. *Foster youth*
 - m. *Older adults*
 - n. *Others specific to your community*

3. When thinking about your progress and challenges in the last 5 years (previous evaluation) and planning for the next 5 years, what information would help you improve or expand your programs? *Examples: What do school administrators think about KOHA? Which community has the most needs regarding young children's oral health?*

4. Identify five potential partners/champions who can help you answer those questions through key informant interviews or focus groups. *Examples: school administrators or nurses, Head Start directors, Spanish-speaking parents of young children*

- 1.
- 2.
- 3.
- 4.
- 5.

5. How can you design your needs assessment to answer the questions you identified in #3?

| Focus Groups: Areas of Focus | Partner Agencies | Key Informant Interviews: Areas of Focus | Individual/Organizations |
|--|-------------------------|---|---------------------------------|
| <i>Example: Spanish-speaking parents</i> | <i>Head Start</i> | <i>School dental programs, KOHA</i> | <i>Priority schools</i> |
| | | | |
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| | | | |
| | | | |

6. What questions do you want to incorporate into your focus groups or key informant interviews?

| Questions for Focus Groups | Questions for Key Informant Interviews |
|--|---|
| <p><i>Examples: What actions do you think are important for children to have healthy teeth? (Probe if needed: What foods do you think are good for oral health?) How do you decide when to take your child for a dental visit?</i></p> | <p><i>Examples: What are some of the barriers to implementing KOHA at your school? Do you have suggestions as to how these barriers could be addressed?</i></p> |