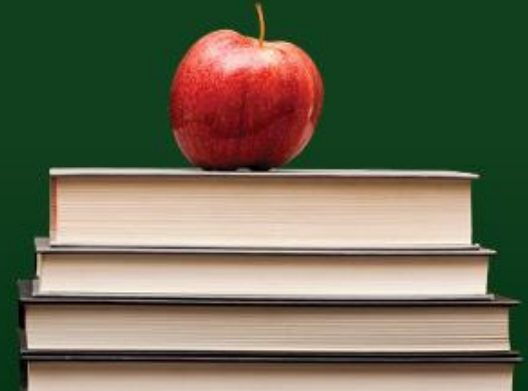


# Welcome



OFFICE OF ORAL HEALTH  
PROJECT DIRECTOR'S MEETING

GETTING SCHOOLED  
ON ORAL HEALTH




Thursday, February 9, 2023



# Agenda

- Welcome and Introductions.....Lindsey McDermid, CSUS
- Updates from the Dental Director.....Dr. Jayanth Kumar, OOH
- COHTAC: A Spotlight on KOHA Resources..... Kristin Hoeft, Ph.D., UCSF
- SCOHR Data Input Overview..... Kee Her, SCOHR
- KOHA Data visualization.....Claire Bleymaier, San Mateo LOHP
- Strengthening KOHA Partnerships.....Eileen Espejo, Children Now
- School-based/linked Program Opportunities for LOHPs .....Dr. Shakalpi Pendurkar, Alameda LOHP
- Panel: KOHA and School-linked Programs.....Allegra Chacon, Rhoda Gonzales, Fresno LOHP;  
Gina Amaro-McNamara, Fresno Co. Office of the Superintendent of Schools
- Menti Poll and Closing Remarks .....Lindsey McDermid, CSUS

A graphic for the Office of Oral Health Update. It features a teal background with a lighter blue rounded rectangle in the center. The text "Office of Oral Health Update" is written in white, sans-serif font within the rounded rectangle. To the right of the graphic, there are three stacked, rounded rectangular boxes in maroon, purple, and dark blue, each containing white text. An orange vertical bar is visible at the top right of the slide.

## Office of Oral Health Update

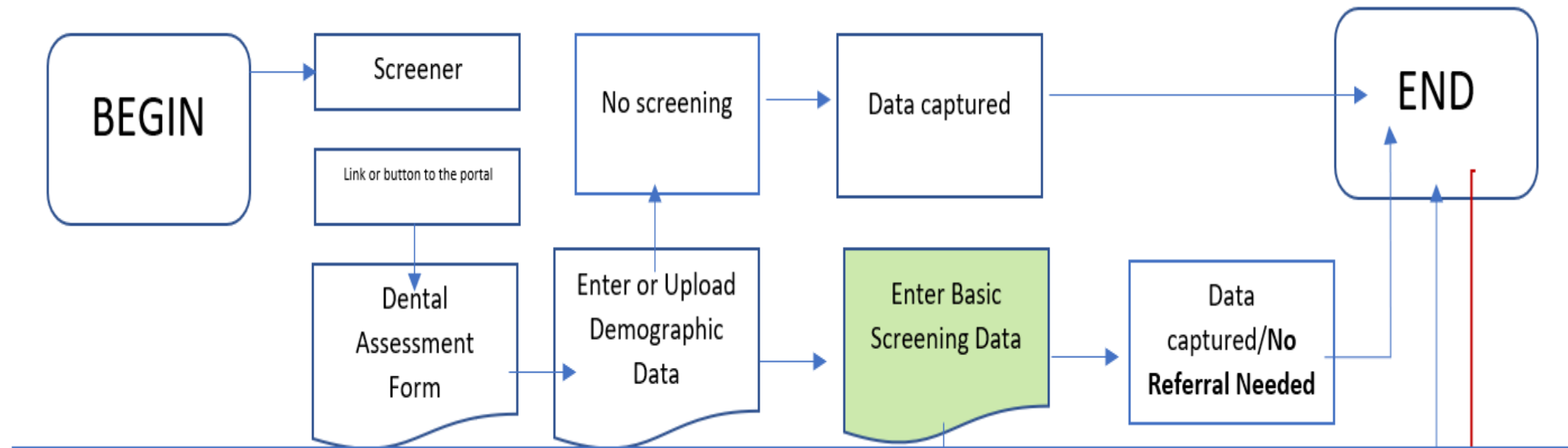
School-linked Program Referral  
Management System

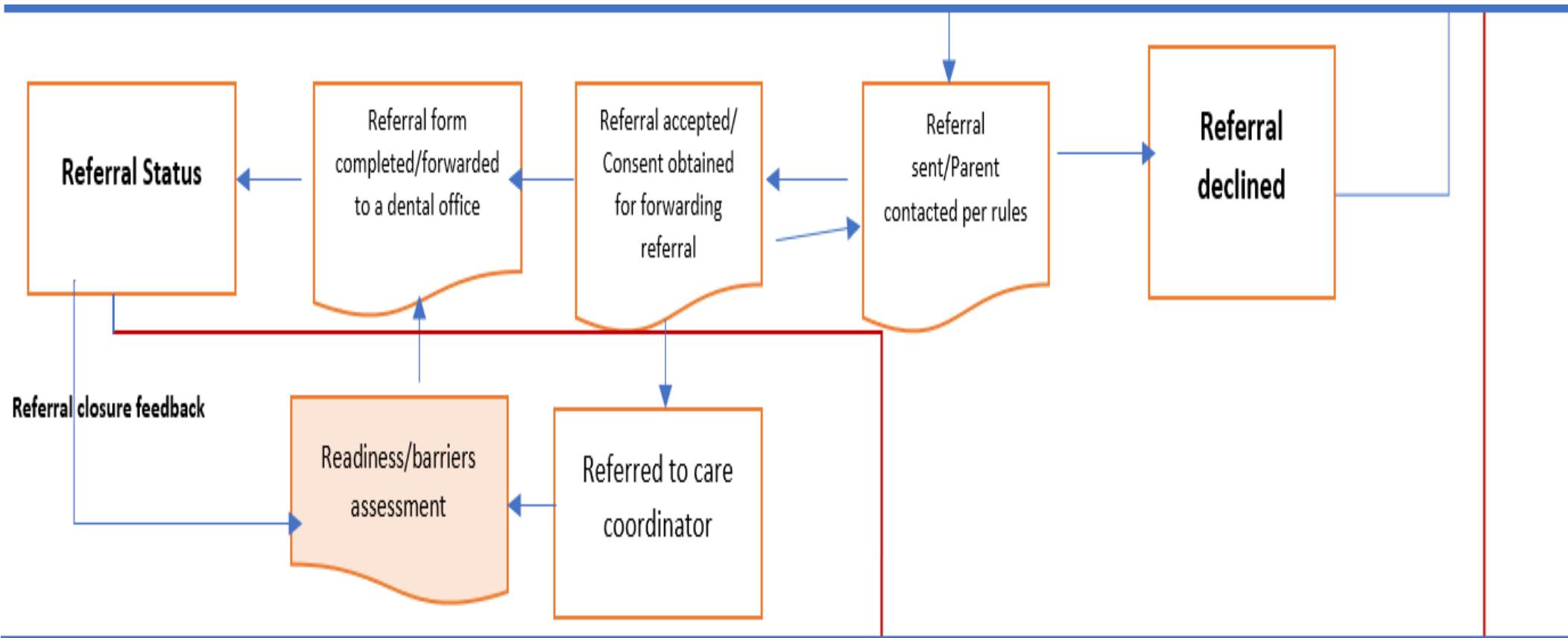
Community-based Dental  
Clinical Rotation Education  
Program

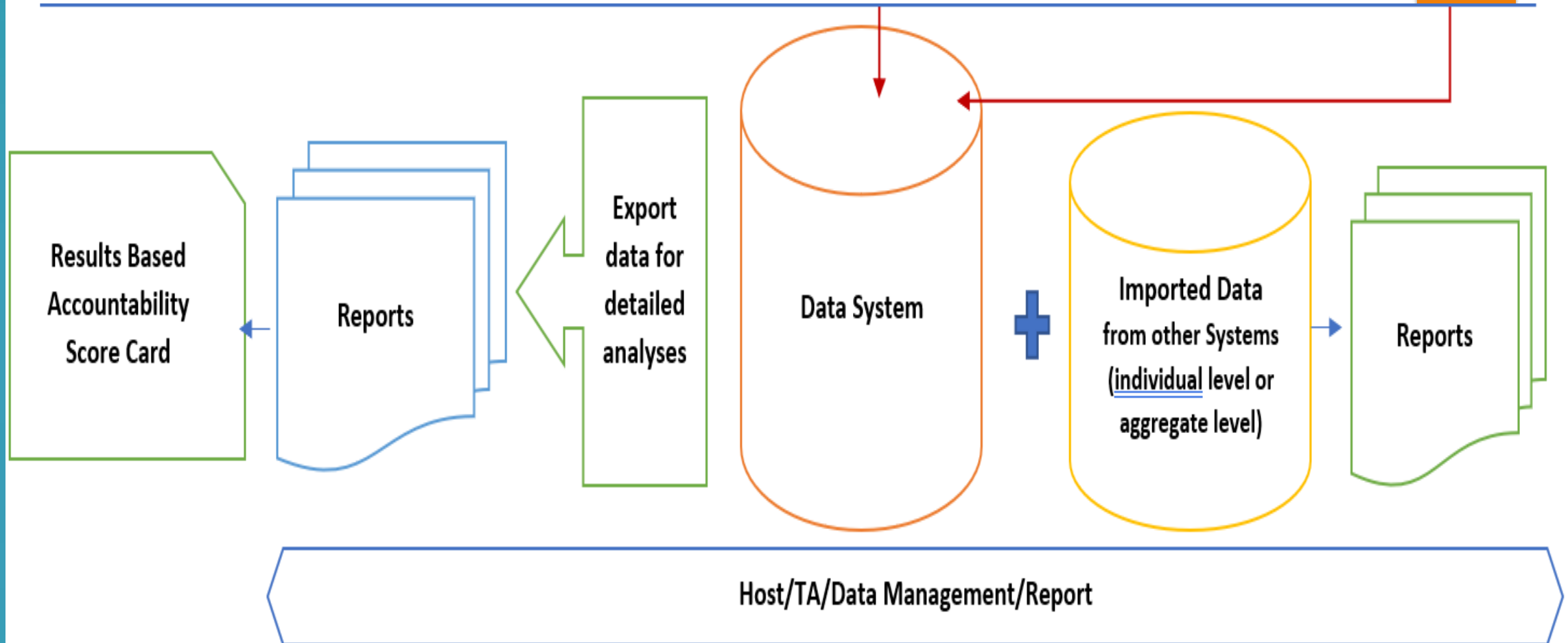
California Smile Survey 2023-24  
and 2024-25 School Years

## School Dental Screening and Referral Management System

TA/Establishing School Dental Programs/Referral Process







Office of  
Oral Health  
Update

Community-  
based Dental  
Clinical Rotation  
Education  
Program

Office of  
Oral Health  
Update

California  
Smile Survey  
2023-24 and  
2024-25  
School Years





California Oral Health  
Technical Assistance Center

# COHTAC: A Spotlight on KOHA resources

Kristin Hoeft & the COHTAC Team

Prepared for Project Director's Meeting: February 9, 2023

# Learning Objectives

Participants will improve their ability to:

- 1. Explain the range and type of resources available on the COHTAC website.
- 2. Understand how to access the KOHA resources on the COHTAC website.
- 3. Describe how to reach out to the COHTAC team to ask questions or get additional support.

# California Oral Health Technical Assistance Center (COHTAC)

- [oralhealthsupport.ucsf.edu](https://oralhealthsupport.ucsf.edu)

https://oralhealthsupport.ucsf.edu

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California Oral Health Technical Assistance Center

CDPH Office of Oral Health

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## Toothbrushing in Early Education and Childcare (EECC) Programs Brush in a Box Toolkit

Brush in a Box Toolkit

This toolkit walks you through creating an early education and childcare toothbrushing program, an important and effective way to improve our youngest children's oral health.

ACCESS TOOLKIT

1 of 5

Events

The California Oral Health Technical Assistance Center (COHTAC) provides support and resources to help local oral health programs achieve their goals.

## COHTAC 2.0 Team

 <b>Bahar Amanzadeh</b> DDS, MPH	 <b>Sepideh Banava</b> DDS, MBA, MPH, DABDPH	 <b>Katie Conklin</b> RDH, MS	 <b>Rebecca Hargreaves</b> MPP	 <b>Kristin Hoeft</b> PhD, MPH	 <b>Aubri Kottek</b> MPH	 <b>Gustavo Sanchez</b> BA, CHW
<ul style="list-style-type: none"><li>School-based and linked programs</li><li>Care coordination</li></ul>	<ul style="list-style-type: none"><li>Supporting DPH resident projects and partnerships</li></ul>	<ul style="list-style-type: none"><li>KOHA</li><li>RBA</li></ul>	<ul style="list-style-type: none"><li>CPOH work groups</li><li>Strategic planning</li></ul>	<ul style="list-style-type: none"><li>Director</li><li>Oral health literacy</li><li>Evaluation</li></ul>	<ul style="list-style-type: none"><li>Project management</li><li>Email coordination</li><li>Meeting planning</li></ul>	<ul style="list-style-type: none"><li>Website</li><li>YouTube</li><li>Event planning</li><li>Meeting support</li></ul>

Please send questions and requests to [oralhealthsupport@ucsf.edu](mailto:oralhealthsupport@ucsf.edu)  
Visit our website at [oralhealthsupport.ucsf.edu](https://oralhealthsupport.ucsf.edu)

# COHTAC KOHA resources

- [Oralhealthsupport.ucsf.edu](https://oralhealthsupport.ucsf.edu)

Our Programs

School Oral Health Programs & KOHA

Tobacco Cessation

Water Fluoridation

https://oralhealthsupport.ucsf.edu

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1 of 5

The California Oral Health Technical Assistance Center (COHTAC) provides support and resources to help local oral health programs achieve their goals.

### Events

# COHTAC KOHA resources

- [Oralhealthsupport.ucsf.edu](https://oralhealthsupport.ucsf.edu)

Home > Resource Center > Resource Database

## Resource Center

The California Oral Health Technical Assistance Center (COHTAC) Resource Center is a searchable database that is continuously updated to provide a wide selection of dental public health resources.

Search for a resource... **SUBMIT**

<b>Educational Resources</b> 	<b>Fluoride Prevention Programs</b> 	<b>Health Literacy and Cultural Competency</b> 
<b>Linkages to Care Delivery</b> 	<b>Medical and Dental Integration</b> 	<b>Planning Deliverables</b> 
<b>Rethink Your Drink</b> 	<b>School and Screening Programs</b> 	<b>Tobacco and Vaping Cessation</b> 

<https://oralhealthsupport.ucsf.edu>

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**ACCESS TOOLKIT**

1 of 5

The California Oral Health Technical Assistance Center (COHTAC) provides support and resources to help local oral health programs achieve their goals.

Events

# KOHA policy Details

- Links to all the relevant laws, policies and funding guidelines



Teaching & Learning ▾ Testing & Accountability ▾ Finance & Grants ▾ Data & Statistics ▾ Specialized Programs ▾

Home / Finance & Grants / Allocations & Apportionments / Local Control Funding Formula

## Local Control Funding Formula

California's new school funding formula, enacted in 2013. Actual funding allocations

### LCFF Overview

The Local Control Funding Formula (LCFF) is hallmark legislation that ensures that all local educational agencies (LEAs) in the state are funded, how they are measured, and how they are held accountable to allow all students to succeed to their greatest potential.

cda.org/Home/Public-Health/Kindergarten-Oral-Health-Requirement

! Masking requirement continues in California health care settings. See the latest FAQs here.

Login | CDA Websites ▾

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MENU

Home / Public Health / Kindergarten Oral Health Requirement

## Kindergarten Oral Health Requirement

Lack of access to dental care is a problem for many California children. Dental disease is one of the most common reasons for school absences, and makes it hard for children to concentrate and learn. The kindergarten dental checkup requirement, AB 1433, signed into law in 2006, helps schools identify children suffering from untreated dental disease and helps parents establish a dental home for their children.

For Parents	+
For Schools	+
For Dental Professionals	+
For Clinics	+

Contact CDA  
contactcda@cda.org  
800.232.7645

### Resources

- Sample Notification Letter (English)
- Notification Letter Translations
- Sample Assessment Form (English)
- Assessment Form Translations
- AB 1433

### Reported Data

View data by school year, then use the search tool to filter results by category.



# Tools to Communicate the importance of KOHA to the Community

- Powerpoint presentations, a prerecorded webinar, distilled evidence-based talking points

**Planting the seeds for educational success**

How KOHA helps to put California children on a path toward healthy and successful lives



UCSF School of Dentistry

[Name of Presenter, Credentials Go Here]  
[Audience/Conference and Date Go Here]

**Raising local oral health awareness**



Communication strategies to engage your community and promote KOHA

A presentation by Matt Jacob to local health leaders in California ♦ October 22, 2019

**Engaging your local news media**

Strategies to seek media coverage about oral health and KOHA



A presentation by Matt Jacob to local health leaders in California ♦ November 6, 2019

**KOHA Talking Points**

- 1. Children's educational future is shaped early in life—and school readiness is critical.**
  - The early years are pivotal. As one education expert points out, most children who drop out of school are "on that trajectory by the time they're 8 years old."<sup>1</sup>
  - School readiness is much more than attending to children's early learning and cognitive development. Head Start officials stress that physical health is a key part of school readiness.<sup>2</sup>
- 2. Absenteeism lowers student achievement and drains funding from school districts.**
  - Research shows that student achievement suffers from absenteeism, regardless of whether the school is located in an urban, rural or suburban community. In addition, the

# Letter Templates

- Letter templates you can personalize for your LOHP school district

[Insert date here]

Dear Board Member [insert last name here],

According to an expert at the Education Commission of the States, most children who drop out of school are “on that trajectory by the time they’re 8 years old.” I am writing to raise awareness about one of the factors that can put kids on that path — poor oral health. Children cannot learn when they are in pain, sleep-deprived or distracted because of tooth decay. The [name of school district] can do more to address this issue.

Years ago, California created the Kindergarten Oral Health Assessment (KOHA) to improve school readiness and raise families’ awareness of oral health’s importance. The percentage of children in [name of school district] who get a KOHA dental check-up is higher than the statewide average. That’s good news. Will you work with us to build on this progress, ensuring that all kids arrive at school healthy and ready to learn?

Consider what is at stake for our schools. Here’s what the education and health experts tell us:

- **Poor dental health affects attendance and grades.** Children with poor dental health are nearly 3 times more likely to be absent from school. Another study found that California teens with recent dental pain were about 4 times more likely to earn lower grades.



# Additional Forms and Templates

- Consent form samples
- MOU templates

## SAMPLE MEMORANDUM OF UNDERSTANDING

**THIS AGREEMENT** is executed by and between \_\_\_\_\_ (hereinafter referred to as "School District") and \_\_\_\_\_ (hereinafter referred to as "Provider") for the purpose of providing needed dental services to students (hereinafter referred to as the "Program").

**WHEREAS**, it is the intention of the Parties to participate in the Program for the purpose of providing students (hereinafter referred to as "Students" or "Participants") with the opportunity to receive needed dental services provided by Provider and/or their community partners.

**NOW, THEREFORE**, in consideration of the mutual covenants hereinafter contained, the Parties hereto agree as follows:

- I. Scope of Agreement
  - A. This Agreement forms the basis of mutual understanding and respective responsibilities between the School District and the Provider for providing needed dental services to students.
  - B. This Agreement will be for a period of one year, with review for continuation of the Program at yearly intervals. Renewal of this Agreement and continuation of the Program will be subject to each Party signing a renewal agreement.
  - C. School District agrees:
    1. To the extent School District is able, provide Students with a safe setting to receive dental care. School District shall provide sufficient oversight of the Program to ensure that it meets the needs of Students.
    2. To provide a mutually acceptable place to set up portable equipment or park a mobile facility to provide students with needed dental care.
    3. To provide access to toilet facilities and potable water, including hot water.
    4. To comply with all applicable laws relating to nondiscrimination.



Kindergarten Screening Program  
San Francisco Department of Public Health Dental Services  
San Francisco Dental Society

Dear Parents/Guardians:

The San Francisco Department of Public Health will be providing a dental screening at your child's school. This brief screening does **not** replace routine thorough checkups with your family dentist, but can detect existing problems which may need treatment.

• If you do **not** wish your child checked, please submit your request in writing to your child's teacher. Help your child to keep a healthy smile by encouraging daily brushing and flossing and limiting between meal snacks.

Your child's information will be kept confidential. SFDPH uses results from health screenings to link children who need treatment to providers, and plan and evaluate citywide public health programs. SFDPH may report screening results to government agencies and policy makers in terms of the total number of children served. SFDPH will not share your child's personal information with agencies or anyone other than your child's school without your written permission.

Estimado Padre,

El Departamento de Salud Pública ofrecerá exámenes dentales gratis en la escuela de su hijo(a). Esta breve examinación no reemplazara su chequeo dental rutinario con su dentista, pero puede detectar problemas existentes los cuales pueden necesitar tratamiento dental.

• Si usted **no** desea que su hijo(a) reciba un examen dental, por favor entréguele la solicitud por escrito al maestro de su hijo/a. Ayude a su hijo(a) a mantener una sonrisa sana animandolos diariamente a que se cepillen los dientes y se limiten en comer dulces.

La información de su hijo es confidencial. SFDPH utilizará los resultados de los exámenes de salud para poner a los niños que necesitan tratamiento en contacto con los proveedores médicos; y además para planificar y evaluar los programas de salud pública en toda la ciudad. SFDPH podría divulgar la información referente al número total de los niños que sean atendidos, a las agencias gubernamentales y a los legisladores. Si usted no nos autoriza por escrito, SFDPH no compartirán la información personal de su hijo/a con ninguna agencia u otra persona que no

# SCOHR Forms and Training video

- Training video accessible to anyone about how to enter data into the SCOHR System
- SCOHR FAQ

California Department of Public Health  
July 2022– Page 1 of 2

## Oral Health Assessment Form

California law (*Education Code* Section 49452.8) says every child must have a dental check-up (assessment) by May 31<sup>st</sup> of his/her first year in public school. A California licensed dental professional must do the check-up and fill out Section 2 of this form. If your child had a dental check-up in the last 12 months, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out the separate Waiver of Oral Health Assessment Requirement Form.

This assessment will let you know if there are any dental problems that need attention by a dentist. This assessment will also be used to evaluate our oral health programs. Children need good oral health to speak with confidence, express themselves, be healthy and, ready to learn. Poor oral health has been related to lower school performance, poor social relationships, and less success later in life. For this reason, we thank you for making this contribution to the health and well-being of California's children.


### Section 1: Child's Information (Filled out by parent or guardian)

Child's First Name:	Last Name:	Middle Initial:	Child's Birth Date: MM - DD - YYYY
Address:			Apt.:
City:			ZIP Code: 
School Name:	Teacher:	Grade:	Year child starts kindergarten:   Y   Y   Y   Y
Parent/Guardian First Name:	Parent/Guardian Last Name:	Child's Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Child's Race/Ethnicity:	<input type="checkbox"/> White <input type="checkbox"/> Native American <input type="checkbox"/> Black/African American <input type="checkbox"/> Multi-racial <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Asian <input type="checkbox"/> Unknown <input type="checkbox"/> Other (please specify) _____		

Continued on Next Page

# Community-Clinical Linkages

- Webinar series with support materials
- Links and presentation about *Smile, CA* Find A Dentist resources
- More Coming soon!



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OFFICE OF ORAL HEALTH

## Community-Clinical Linkages: Implementing School-Based/Linked Programs and Integrating Dental Referrals

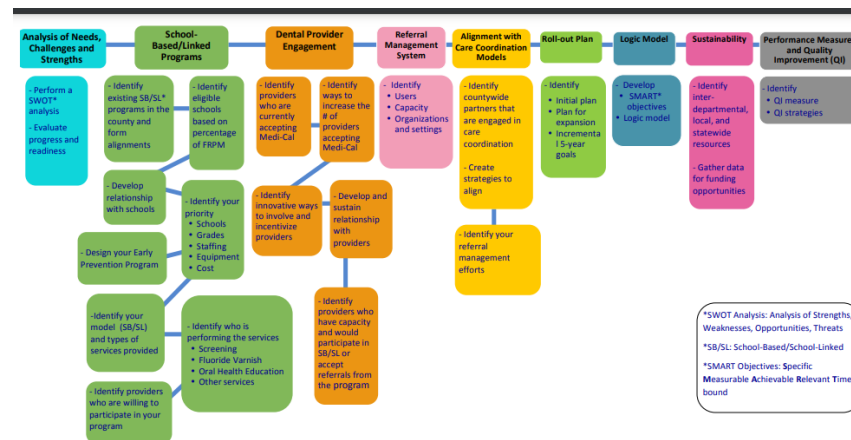


UCSF  
University of California  
San Francisco

California Department of Public Health  
OFFICE OF ORAL HEALTH

## Webinar II: Implementing School-Based/Linked Programs and Integrating Dental Referrals


Sep 21<sup>st</sup>, 2021








Flow Chart  
Planning for School-Based/Linked Programs with Dental Referral Component

# Samples of KOHA products other LOHPs have developed

KINDERGARTEN ORAL  
HEALTH ASSESSMENT  
HANDBOOK






**Why is the Kindergarten Oral Health Assessment (KOHA) Data Collection more important than ever?**


- ❖ This the only Humboldt County data that tracks the oral health status of local children.
- ❖ One in four children entering Kindergarten in Humboldt County have untreated dental decay.
- ❖ When left untreated, decay can lead to pain and infection that may require emergency room treatment.
- ❖ Dental decay is the number one childhood disease and the leading cause of children being absent or inattentive at school.
- ❖ Absenteeism lowers student achievement and drains funding from school districts.


**What can school districts do to help?**

- ❖ One month before school starts, schools should send a parent notification letter home to all parents of incoming Kindergartners.
- ❖ Include the KOHA form in Kindergarten registration packets.
- ❖ Encourage parents to have an oral health assessment completed within their child's first year of school. Collect the forms throughout the school year to compile data prior to May 31.
- ❖ Help raise awareness about the relationship between oral health and overall health, to ensure that all children are healthy and ready for school.
- ❖ Send the completed Oral Health Assessment Data Collection form to Pennie Lee at HCOE by May 31.



**Humboldt County Office of Education/901 Myrtle Ave/Eureka, CA 95501**  
**Pennie Lee, Plee@hcoe.org (707) 445-7117 / 707 445 7143 FAX**



  
**KINDERGARTEN ORAL  
HEALTH ASSESSMENT  
HANDBOOK**



2019 - 2020
SACRAMENTO COUNTY  
PUBLIC HEALTH

# FAQs

Why is the Kindergarten Oral Health Assessment important? >

How to find a local Champion? >

How can the Kindergarten Oral Health Assessment help children be ready for school? >

What is the difference between an oral health screening and a dental exam? >

How does the state Education Codes support the Kindergarten Oral Health Assessment? >

How can local health jurisdictions, schools and providers help promote the Kindergarten Oral Health Assessment? >

How do participation rates vary by type of consent form? >

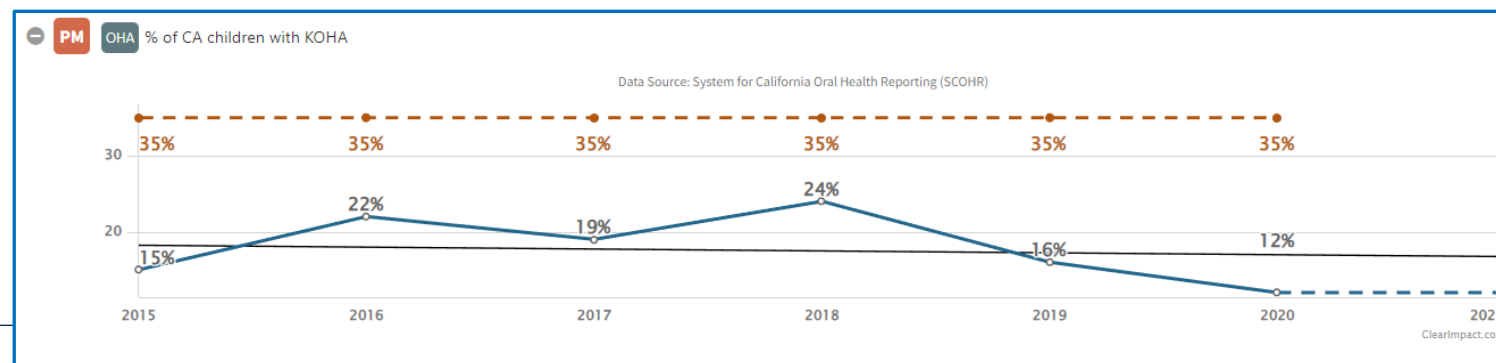
# Coming Soon from OOH & COHTAC

- **School-Linked Dental Health Program Manual**
- Detailed steps, partnership development, and resources to carry out the creation of a School-Linked Dental Health Program



# Coming Soon from OOH & COHTAC

- **Results Based Accountability (RBA)**
- data-driven, decision-making process to help communities and organizations get beyond talking about problems to taking action to solve problems
- Using Clear Impact performance management software
- How to leverage RBA to engage community partners to turn the curve



# Email Us

- [oralhealthsupport@ucsf.edu](mailto:oralhealthsupport@ucsf.edu)

We have a great team ready to answer your questions and provide help whenever you need it.

We use your questions to build the FAQs, choose lunch and learn topics, and build resources and webinars.



# SCOHR

SYSTEM FOR CALIFORNIA ORAL HEALTH REPORTING

CDPH/SJCOE

# SJCOE/CodeStack

SCOHR is developed and operated by the San Joaquin County Office of Education, CodeStack Department. CodeStack is the developer and operator of EDJOIN (used by 980 California school districts), SEIS (used by 486 California school districts), MEMS (used in 3 Migrant Education regions), AB75 and AB430 (used by 1,020 California school districts), among many other online systems.

SCOHR tracks the status of all Oral Health Assessment/Waiver Request Forms. SCOHR also includes a Report Generator utility to run ad-hoc, custom lists, and aggregate reports at the school, district, county, and/or state levels.



## CODESTACK





# Accessibility User Types

## Signup

Please enter county/district to continue the signup process.

County:

San Joaquin

District:

San Joaquin County Office of Education

The organization you are signing up for has already created an account. Please contact one of the users below:

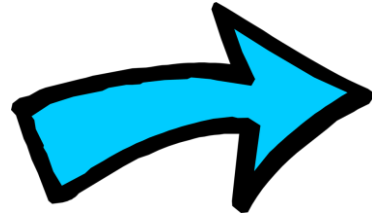
Name	Email
Crystal Stotts-Petzold	cstottspetzold@sjcoe.net
Irina Bazyuk	ibazyuk@sjcoe.net
Autumn Kirby	akirby@sjcoe.net
COSP Health Services	cosphealthservices@sjcoe.net
Madeline Aguilera	maguilera@sjcoe.net
Donna Beckman	dbeckman@sjcoe.net
County User	cuser@sjcoe.net
Corleen Estes	cestes@sjcoe.net

# Account Access



# Four Forms

- Assessment
- Waiver
- Onsite Opt-Out Letter
- Notification Letter



# Data Capture



# Finalize Aggregate Data Total

Fiscal Year: 2022 - 2023

Keyword:  Filter Type: All

Select	School	Cds Code	Tot Elig	Tot P	Tot	Opt	Untrtd	Tot	Tot	Tot
					Decay	CE	NOPF	EDRC		
<input type="checkbox"/>		1.21E+13	50	1	0	3	4	6	2	
<input type="checkbox"/>		1.21E+13	50	10	3	0	5	2	1	0
<input checked="" type="checkbox"/>	Kee 1	3333333333331	100	50	25	20	1	1	1	1

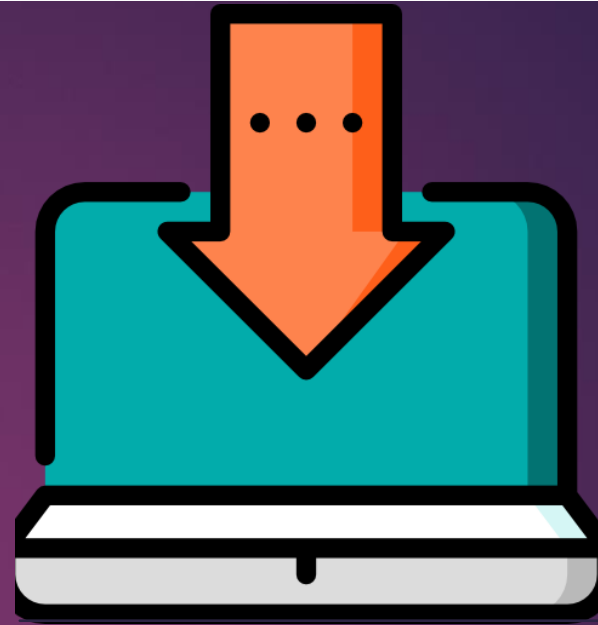
ab1433.org

Record/s finalized successfully

Don't allow ab1433.org to prompt you again

# 2022-2023 Action Plan

- Focus on Data Input accounts
- Train the trainer for regional support
- Consistent training schedule. Registration will be published on the homepage announcement.
- Resource center for all things SCOHR





# Frequently Asked Questions

- Are the forms available in Spanish?
- My school sent out the old forms for the current fiscal year. How do I report for the new forms?
- Are there any training available? Where can I find the SCOHR manual?



# SCOHR Helpdesk

## Helpdesk Contact Information

- [scohr@sjcoe.net](mailto:scohr@sjcoe.net)
- (866) 762-9170

# KOHA Data Visualization

***LOHP Project Director's Meeting  
February 9, 2023***



SAN MATEO COUNTY HEALTH  
**FAMILY HEALTH  
SERVICES**

Claire Bleymaier, MPH, RN  
Senior Community Health Planner  
Oral Public Health Program Coordinator

# Objectives

1. Share ways one LOHP has analyzed and reported KOHA data back to community partners
2. Catalyze new ideas among other LOPHs about how to meaningfully analyze and report KOHA data to partners in their counties

# Starting points

## Needs:

- Data to work with – increase KOHA reporting by schools into SCOHR – **by far the biggest lift**
- Accurate data– may need to edit incorrectly completed KOHA forms (mainly caries experience not checked if untreated decay *is* checked)
- Target data goals for kindergartners from State Office of Oral Health plans and LOHP workplan
- Familiarity with CDE data enrollment and FRPM data sources
- Awareness that CDE K enrollment data *does also include TK* – ability to locate TK data only
- Familiarity with SCOHR
- Timeline– how often and what kind of KOHA data to share; set minimums at least
- Contact information for the stakeholders you want to receive data updates
- Creation of channels to distribution information beyond emails, if able, ex: e-newsletter, website

## San Mateo County's KOHA overview related to data:

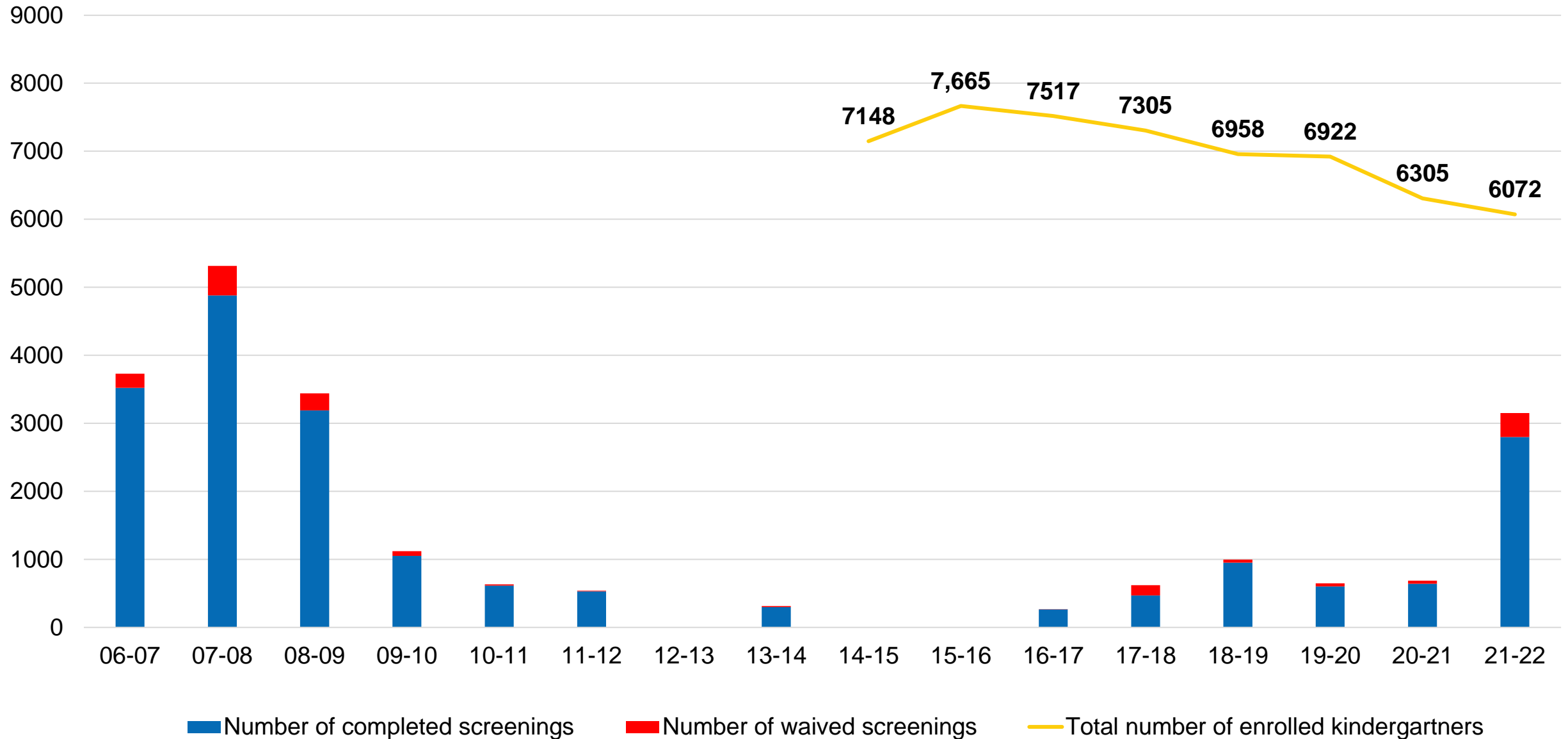
- Only source is what is reported in SCOHR
- Only reporting on **aggregate data** (“non-participating” status)– no demographic data available
- Currently no referral management software system
- Using basic Excel functions to analyze data currently
- ~6000 public school kindergartners in 105 schools and 20 districts
  - ~2000 public school kindergartners in 33 priority schools in 8 districts, including 5 charter schools and 1 virtual school (at least 50% or more students eligible for FRPMs)

# Displaying KOHA data

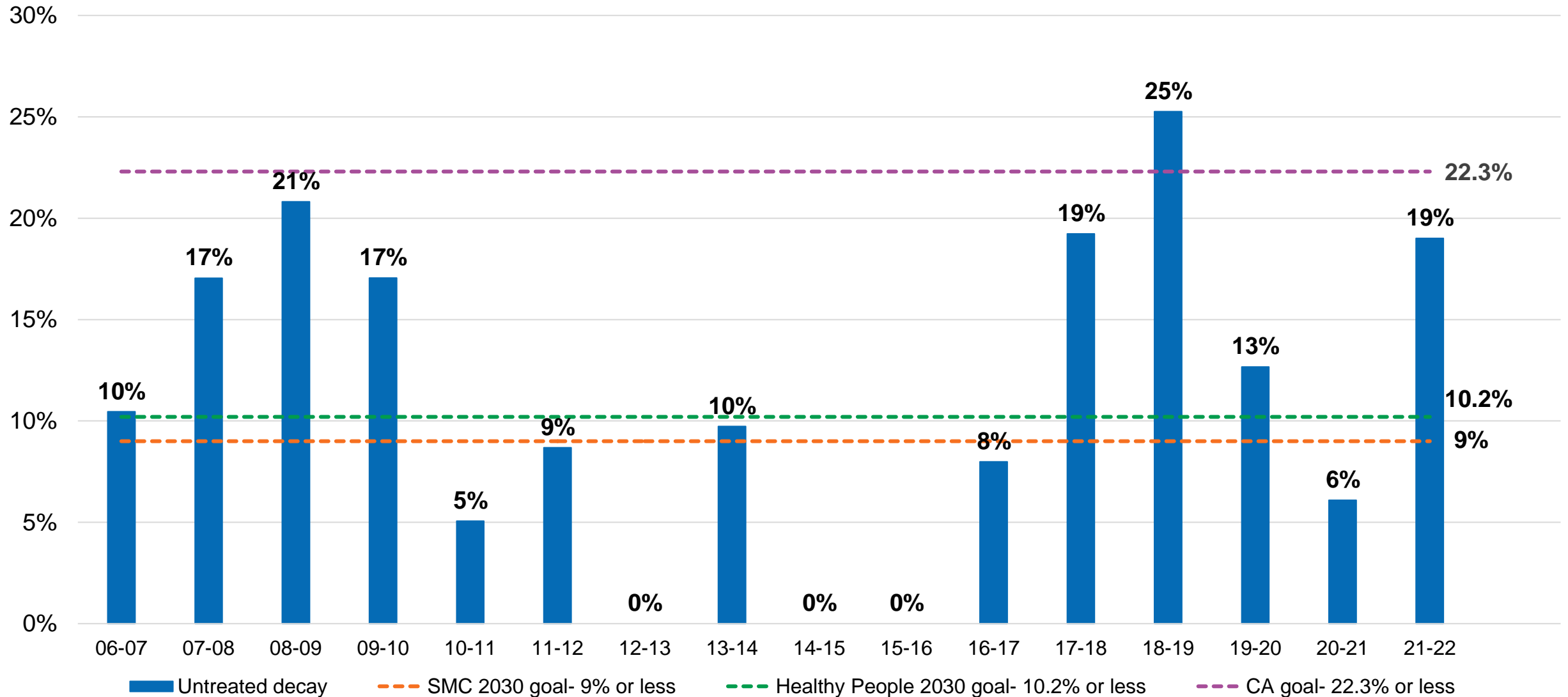


SAN MATEO COUNTY HEALTH  
**FAMILY HEALTH  
SERVICES**

# KOHA completed and waived forms reported, 2006-present

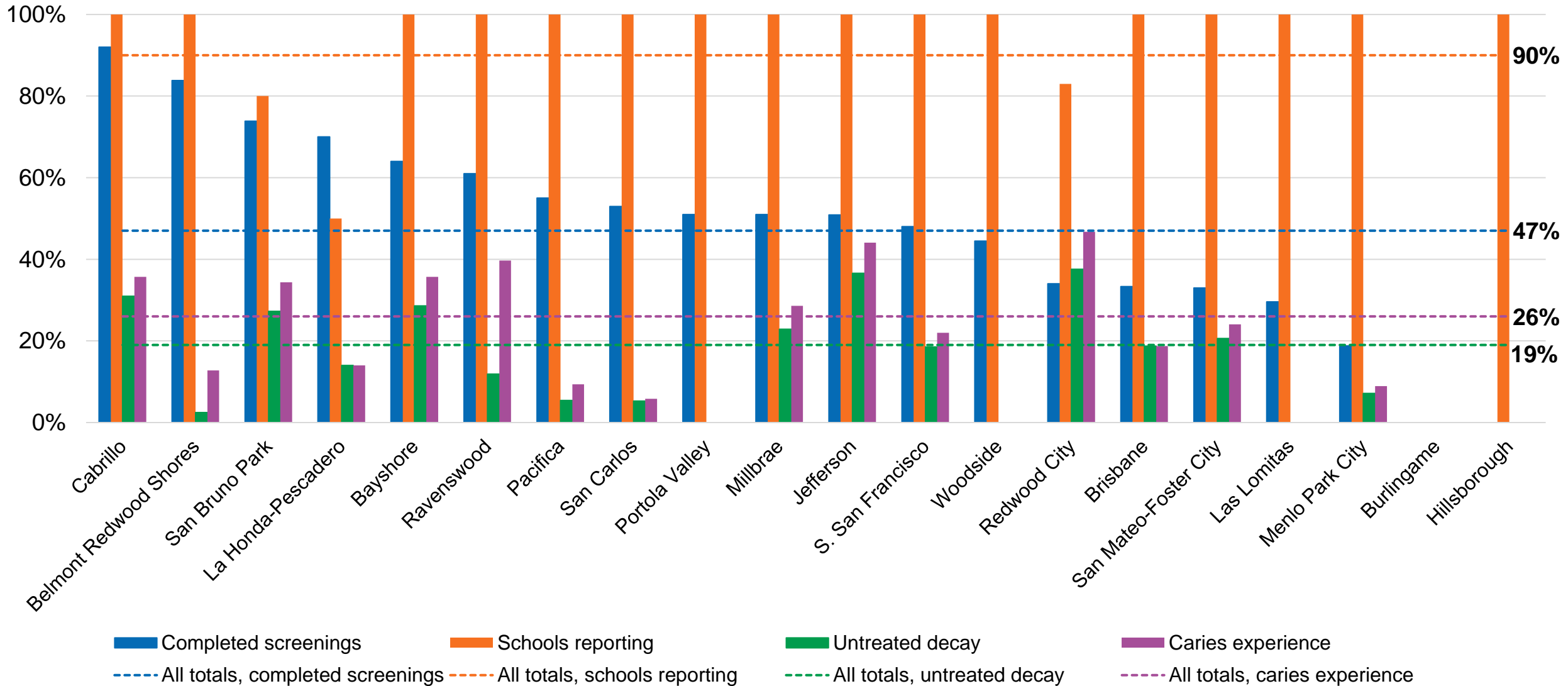


# Percentage of kindergartners with untreated decay, by year





# KOHA school district results, 2021-22 SY

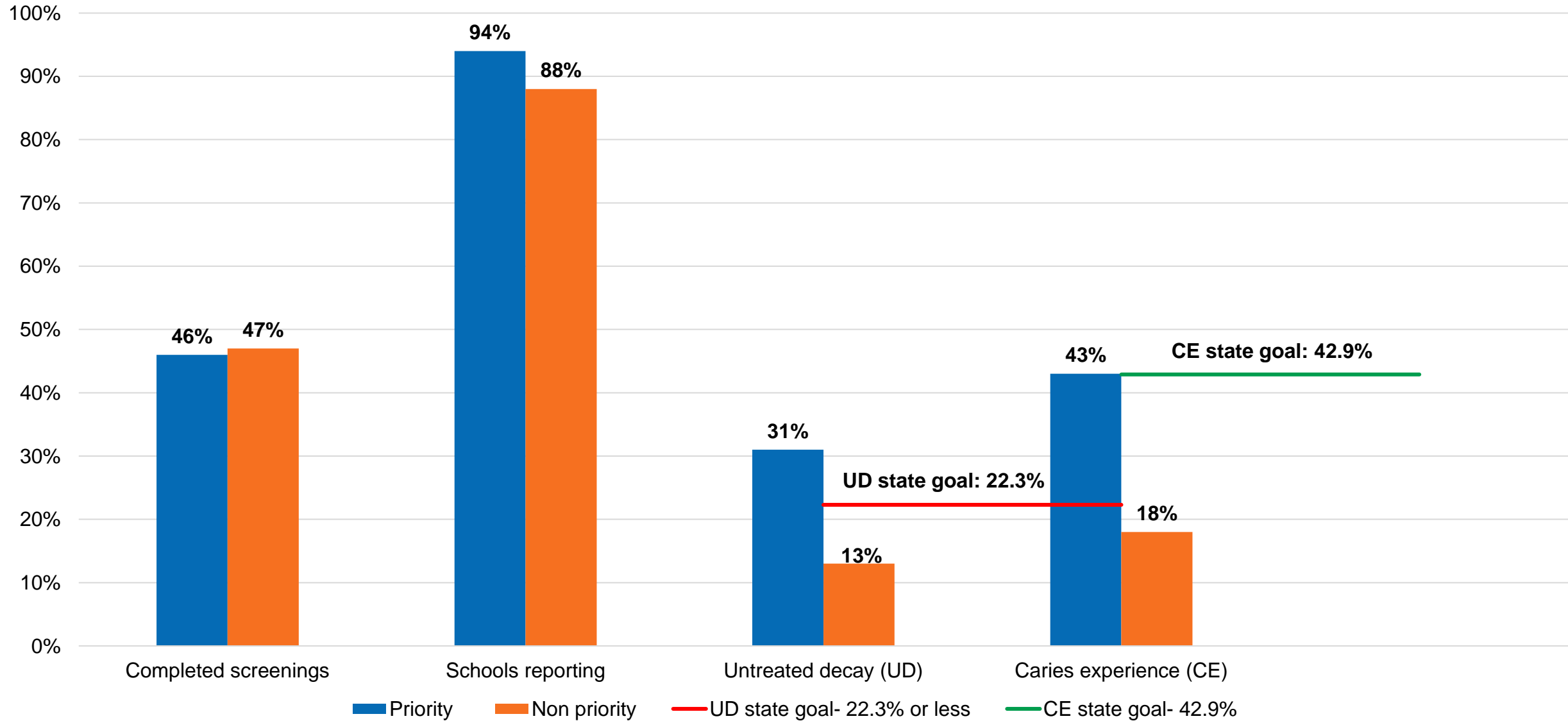


# DISPARITY DATA- UNTREATED DECAY

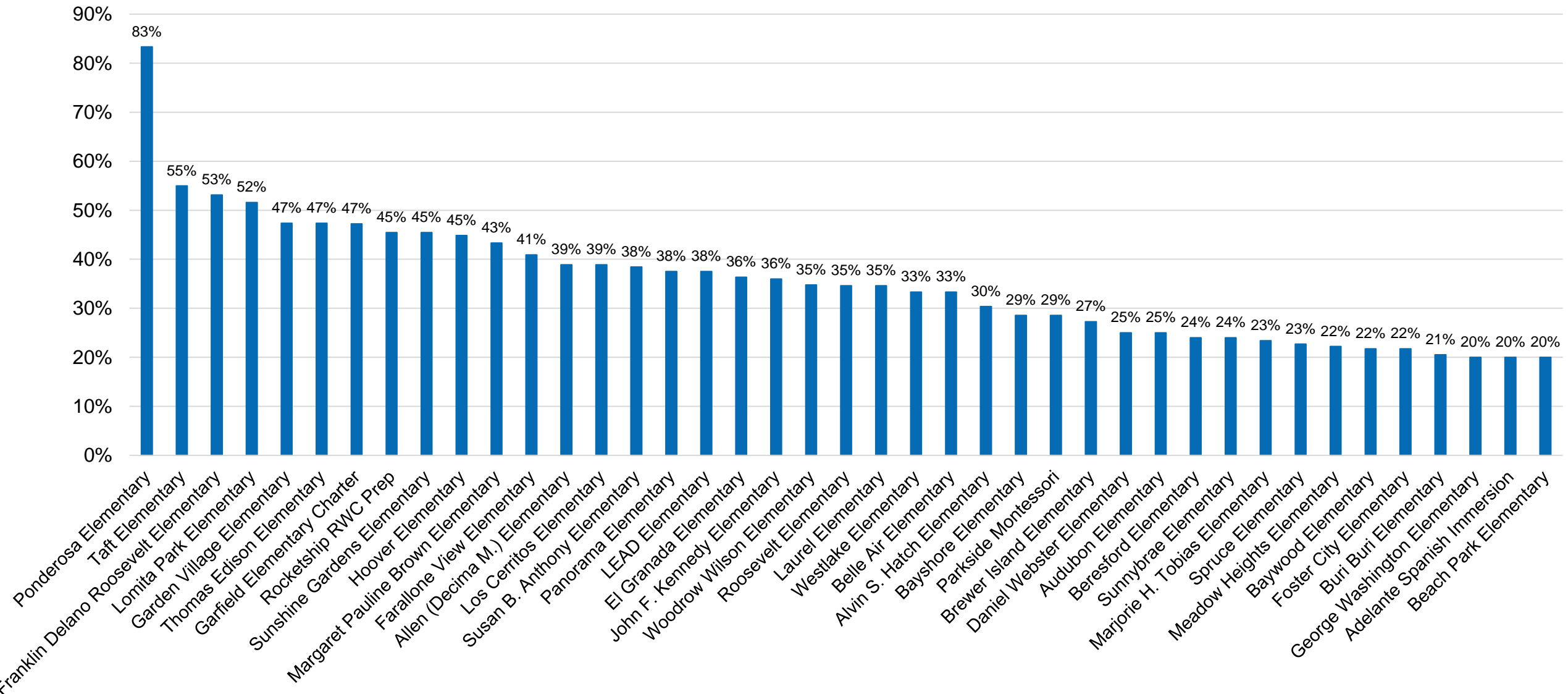


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SERVICES**

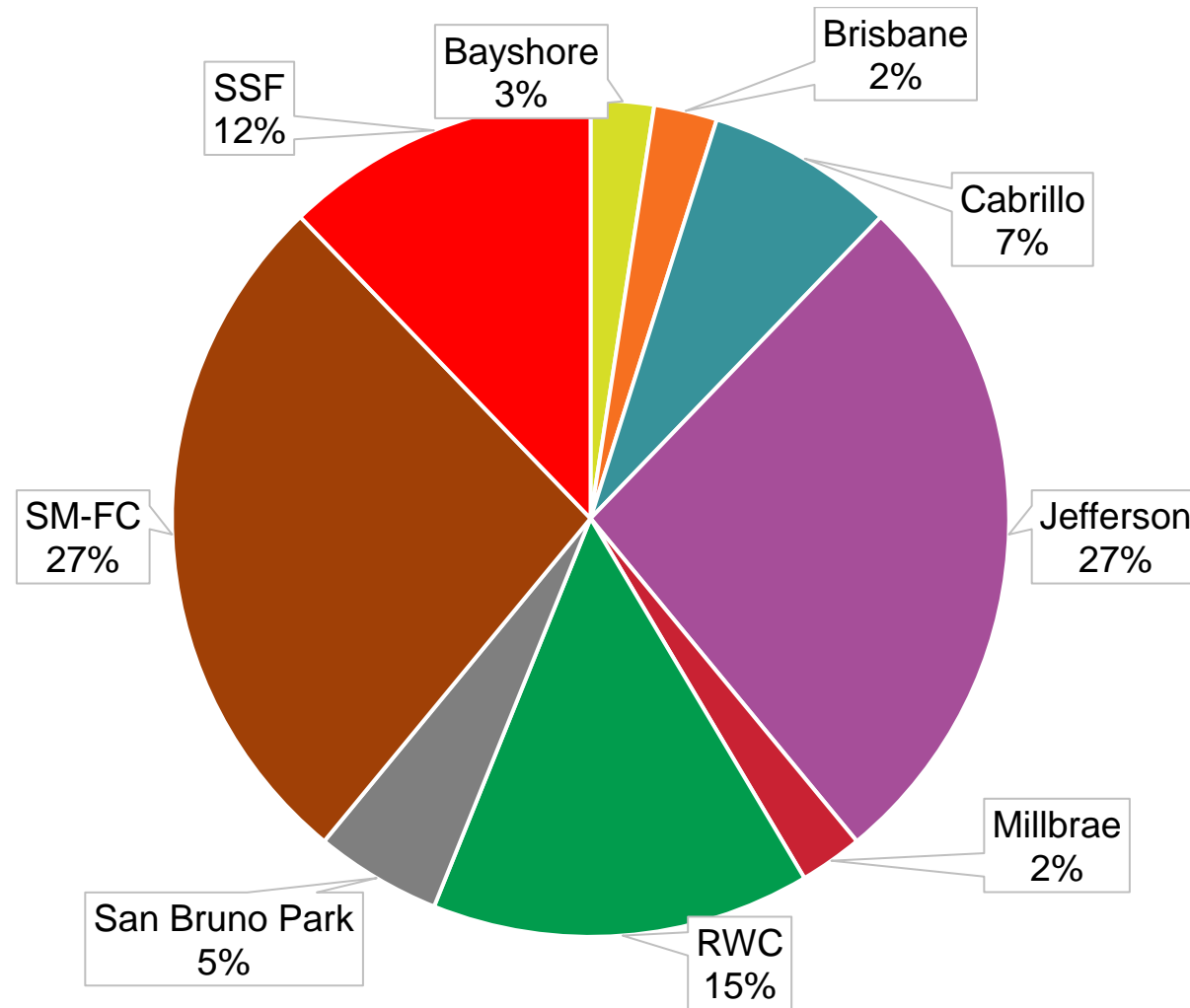
# KOHA results by school type, 2021-22



# Schools with untreated decay rates *above* the all-schools rate of 19% (n=41)



# Of the 41 schools with highest rates of untreated decay, percentage in each school district



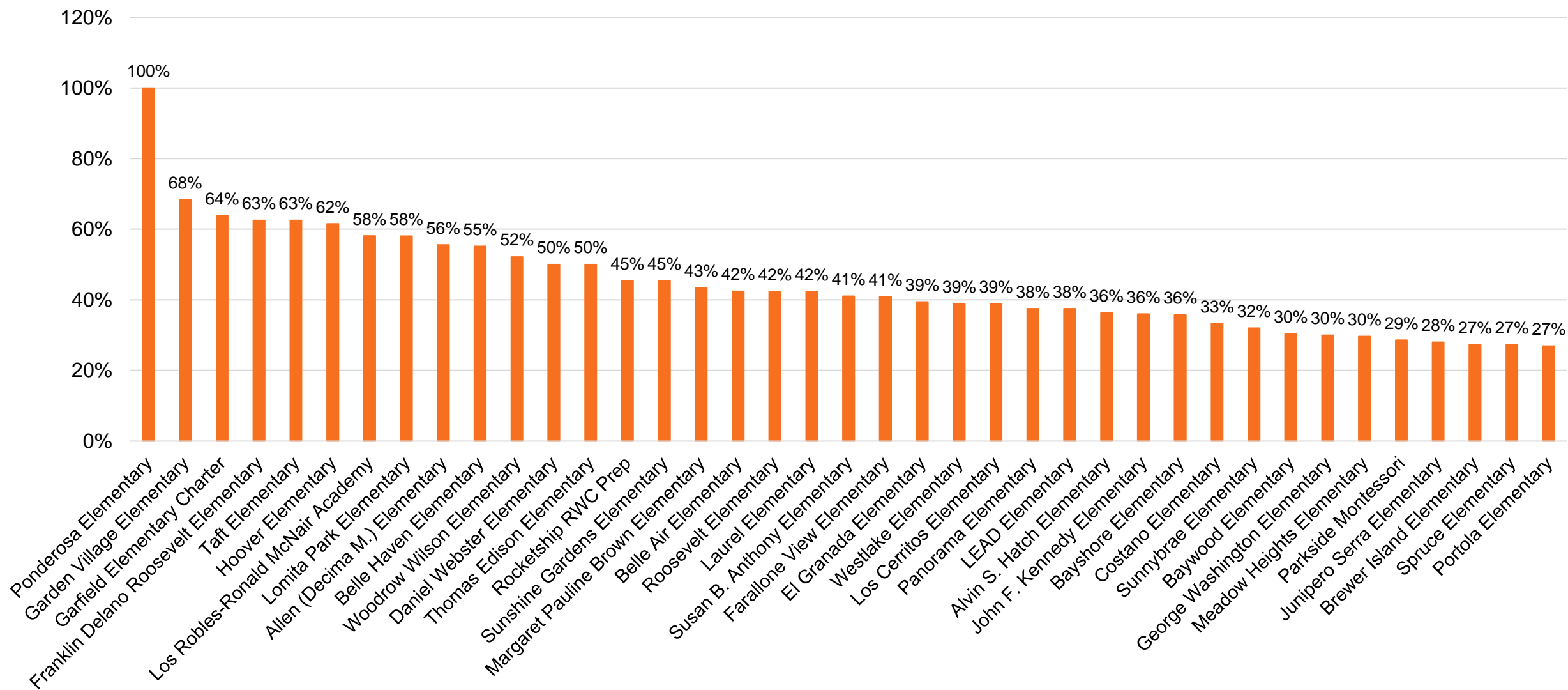
■ Bayshore ■ Brisbane ■ Cabrillo ■ Jefferson ■ Millbrae ■ RWC ■ San Bruno Park ■ SM-FC ■ SSF

# DISPARITY DATA- CARRIES EXPERIENCE

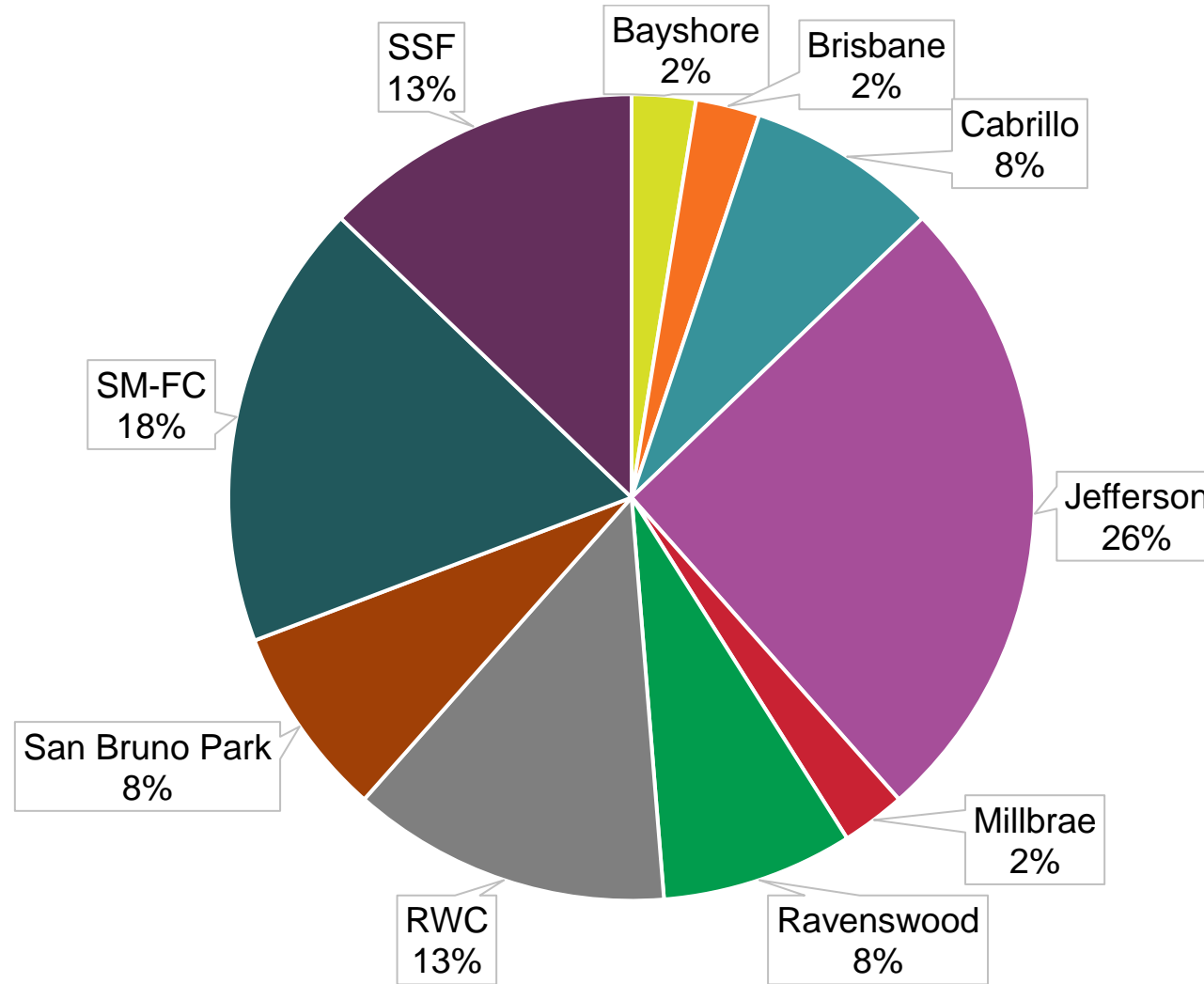


SAN MATEO COUNTY HEALTH  
**FAMILY HEALTH  
SERVICES**

# Schools with caries experience rates *above* the all-schools rate of 26% (n=39)



# Of the 39 schools with highest rates of caries experience, percentage in each school district



■ Bayshore ■ Brisbane ■ Cabrillo ■ Jefferson ■ Millbrae ■ Ravenswood ■ RWC ■ San Bruno Park ■ SM-FC ■ SSF



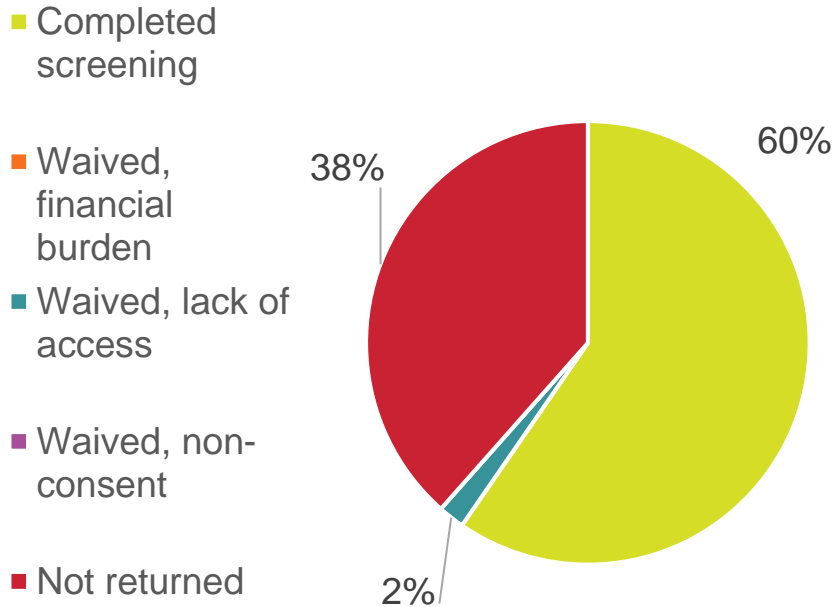
# OTHER SCHOOL LEVEL DATA



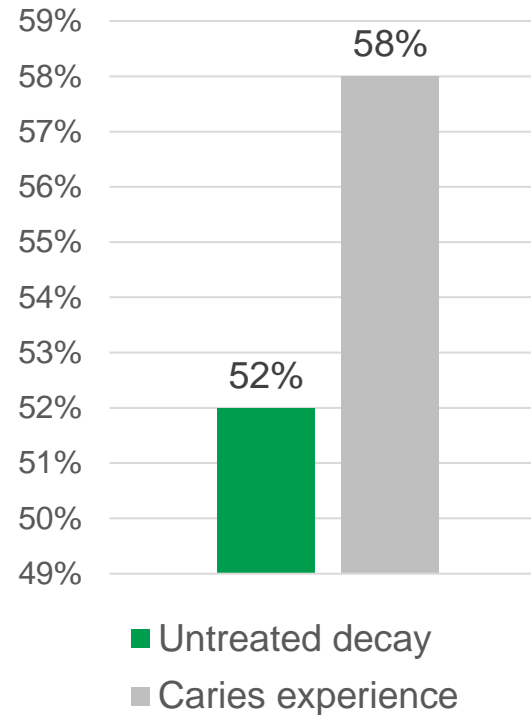
SAN MATEO COUNTY HEALTH  
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SERVICES**

# Lomita Park Elementary, Millbrae District

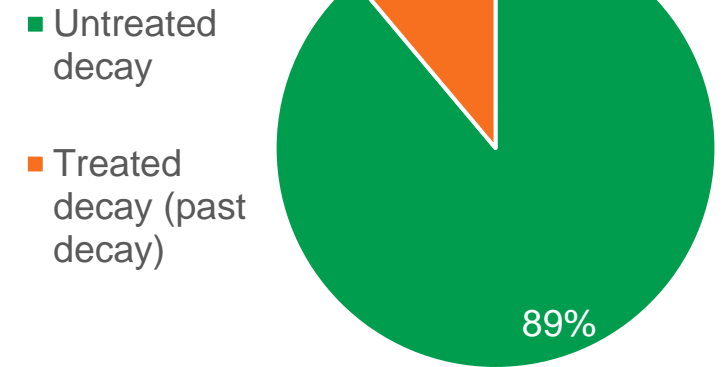
## KOHA forms



## Screening Outcomes



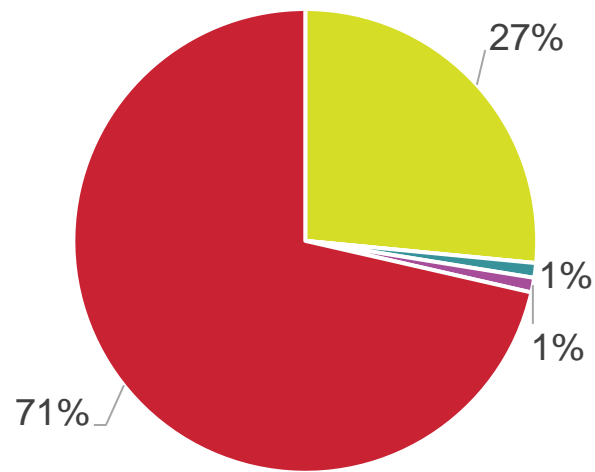
## Caries Experience



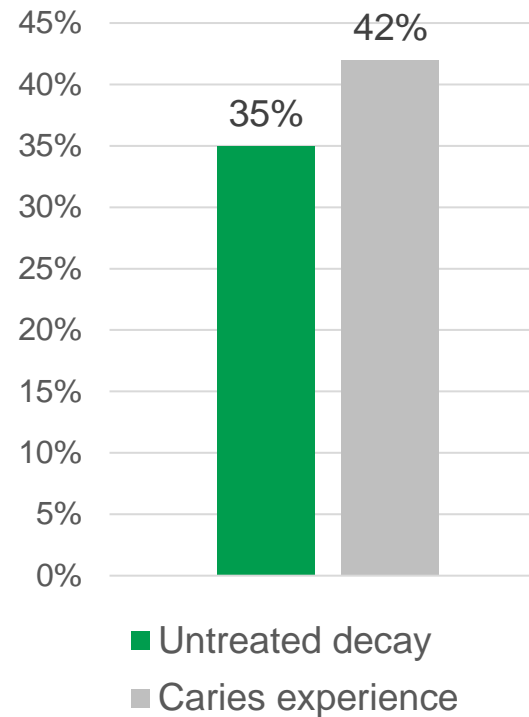
# Laurel Elementary School, SMFC District

## KOHA forms

- Completed screening
- Waived, financial burden
- Waived, lack of access
- Waived, non-consent
- Not returned

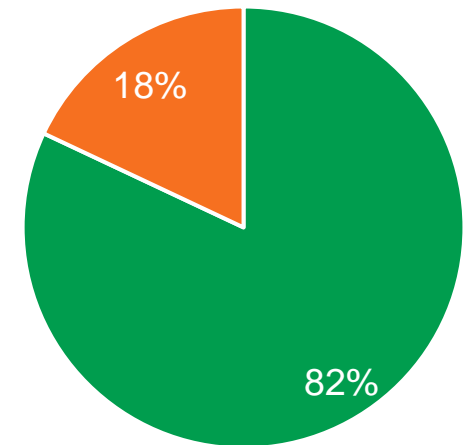


## Screening Outcomes



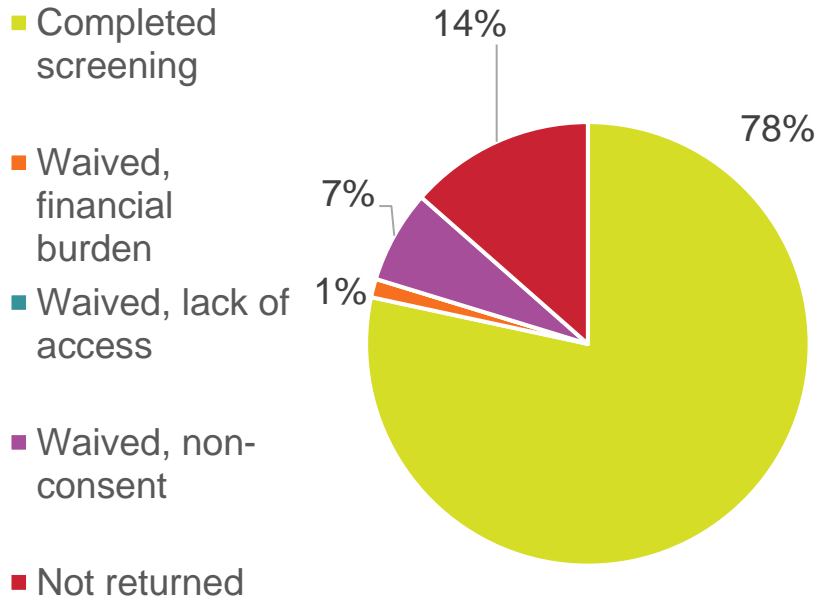
## Caries Experience

- Untreated decay
- Treated decay (past decay)

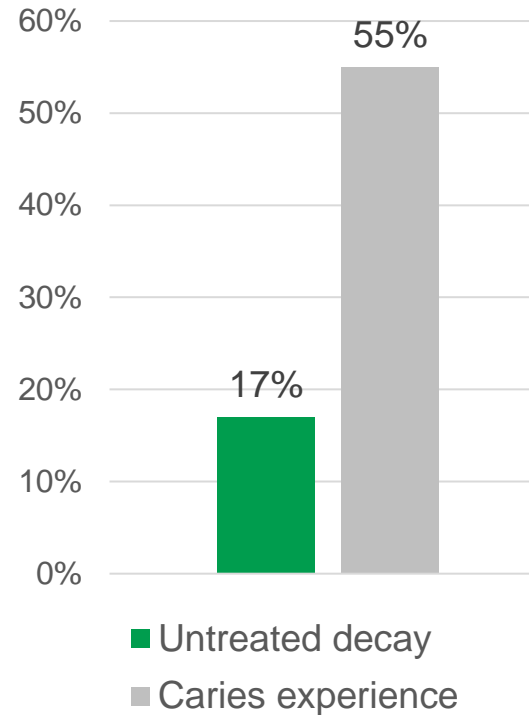


# Belle Haven Elementary, Ravenswood District

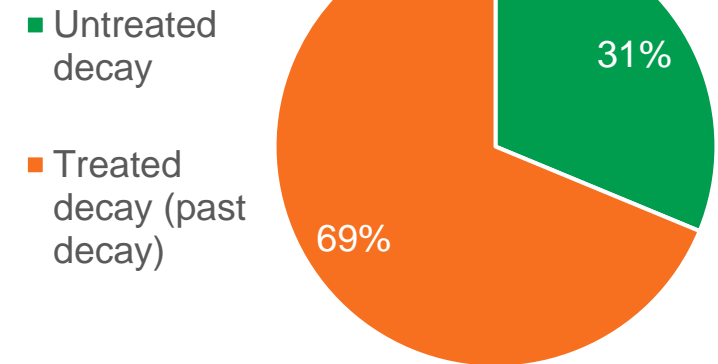
## KOHA forms



## Screening Outcomes



## Caries Experience



# Stories

*“I feel relieved and grateful that my daughter is no longer in pain. She is happy and enjoying life. I need to continue to work with my daughter on her oral hygiene habits to prevent multiple cavities again. Thank you, you make it possible for families like ours to get the dental care needed.”*

--Parent of a 6 yr. old who was screened at her elementary school by Sonrisas, and had severe tooth decay causing constant pain. She received follow up care by Sonrisas, who connected her to a hospital, where she received care under general anesthesia.

# Sharing data via e-newsletter and multiple emails



San Mateo County Oral Public Health Program - November 2022 E-Newsletter

## Oral health focus groups

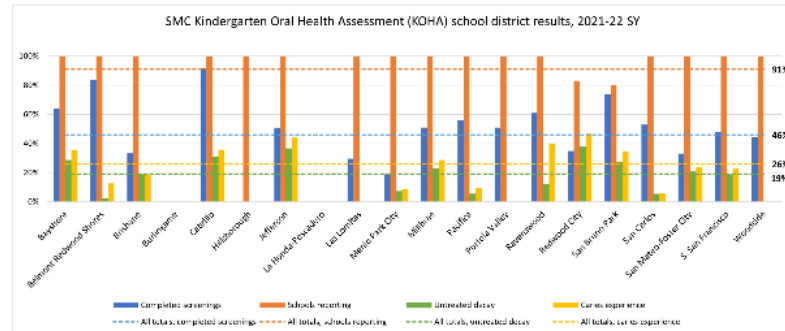
We are partnering with Santa Clara University to conduct oral health focus groups in English and Spanish with parents of children ages 0-5 on Medi-Cal, and with pregnant people on Medi-Cal. The goal is to learn what kind of oral health information parents need and want to help them care for the oral health of their children.

We are currently looking for more **pregnant people who have Medi-Cal health insurance** to participate. We will be conducting the groups virtually from January-March 2023. Please share the flyer with pregnant people who may be interested. [The flyer in English and Spanish is available to download on our website here.](#)

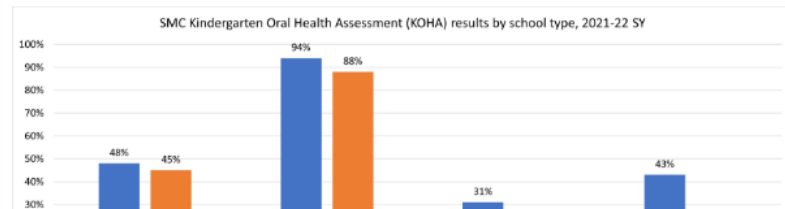
## 2021-22 Kindergarten Oral Health Assessment (KOHA) data

Our main KOHA-related projects for the 2022-23 school year are:

- 1) Customizing the new Kindergarten Oral Health Assessment forms and letters recently released from the Office of Oral Health for our county, translating them, and distributing them to all districts along with updated training templates and information
- 2) Working with school districts, Family Health Services administrators, dental societies, and oral health screening organizations in our county to provide more oral health screenings at priority schools (schools with 50% or more of students eligible for free and reduced price meals).



- **91%** - Percentage of all public elementary schools with kindergartens that reported KOHA data (96/105). **Annual goal: 100%**
- **45%** - Percentage of estimated enrolled kindergartners with a completed screening reported (2752 completed screenings / 6081 estimated enrolled kindergartners). **Annual goal: 60%-100%**
- **Cabrillo, Belmont-Redwood Shore, San Bruno Park:** Top 3 school districts with highest percentages of completed KOHA screenings returned
- **572** - Number of kindergartners receiving school-based oral health screenings from one of three screening organizations in San Mateo County (est. total K enrollment: 6,081)
- **454** - Number of kindergartners enrolled at priority schools receiving school-based oral health screenings from one of the three screening organizations in San Mateo County (est. total K enrollment at priority schools: 1949). **Annual priority school-based screening goal: At least 750 / year, then increase by 10% every year.**



2021-22 SY Kindergarten Ora...  
429 KB

KOHA SchoolReport\_2021-20...  
17 KB

2 attachments (447 KB) Save all to OneDrive - County of San Mateo Download all

Hello San Mateo County public school leaders and staff,

We'd like to share our county's **final 2021-22 school year Kindergarten Oral Health Assessment (KOHA) data** with you all, and thank all the staff who contributed to getting these forms to parents, tracking **schools** reporting this year, a huge increase from recent years!

Attached is a brief power point presentation of the data, with some notes included. Attached is also an Excel sheet with all the raw numbers, directly from the KOHA database, the "System for California Or

This 2021-22 data shows inequities persist, **as rates of untreated decay and caries experience are more than twice as high for kindergartners at our public schools where 50% or more of students are eli** provide on-site oral health screenings at each of these schools annually (32 schools). Oral health screening organizations also provide brief 1:1 oral health education to students screened, and dental clinic

We look forward to partnering with you to decrease the rates of dental disease—the number one most common chronic disease among children-- among our students, and improve their overall health.

Please let me know of any questions.

Thanks,

Claire



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**FAMILY HEALTH  
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- [SMC Health Dental Services](#)
- [SMC Dental Clinics and FAQs](#)
- [SMC Oral Health Coalition](#)



[Cbleymaier@smcgov.org](mailto:Cbleymaier@smcgov.org)



650-642-3007

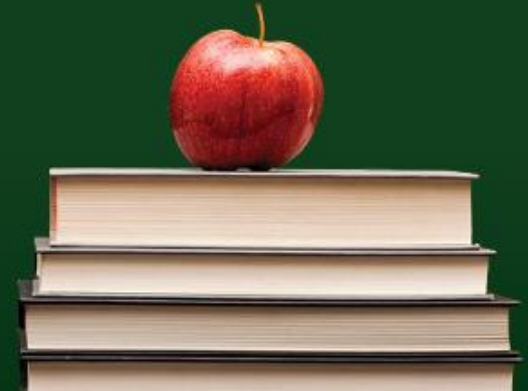
# BREAK



California Department of Public Health  
**OFFICE OF ORAL HEALTH**

**OFFICE OF ORAL HEALTH  
PROJECT DIRECTOR'S MEETING**

**GETTING SCHOOLED  
ON ORAL HEALTH**







TM

**Children  
Now®**

**On a mission to  
build power for kids.**



***Strengthening KOHA Partnerships***

**California State Office of Oral Health Local Oral Health Program Project Director's Meeting**

**February 9, 2023**

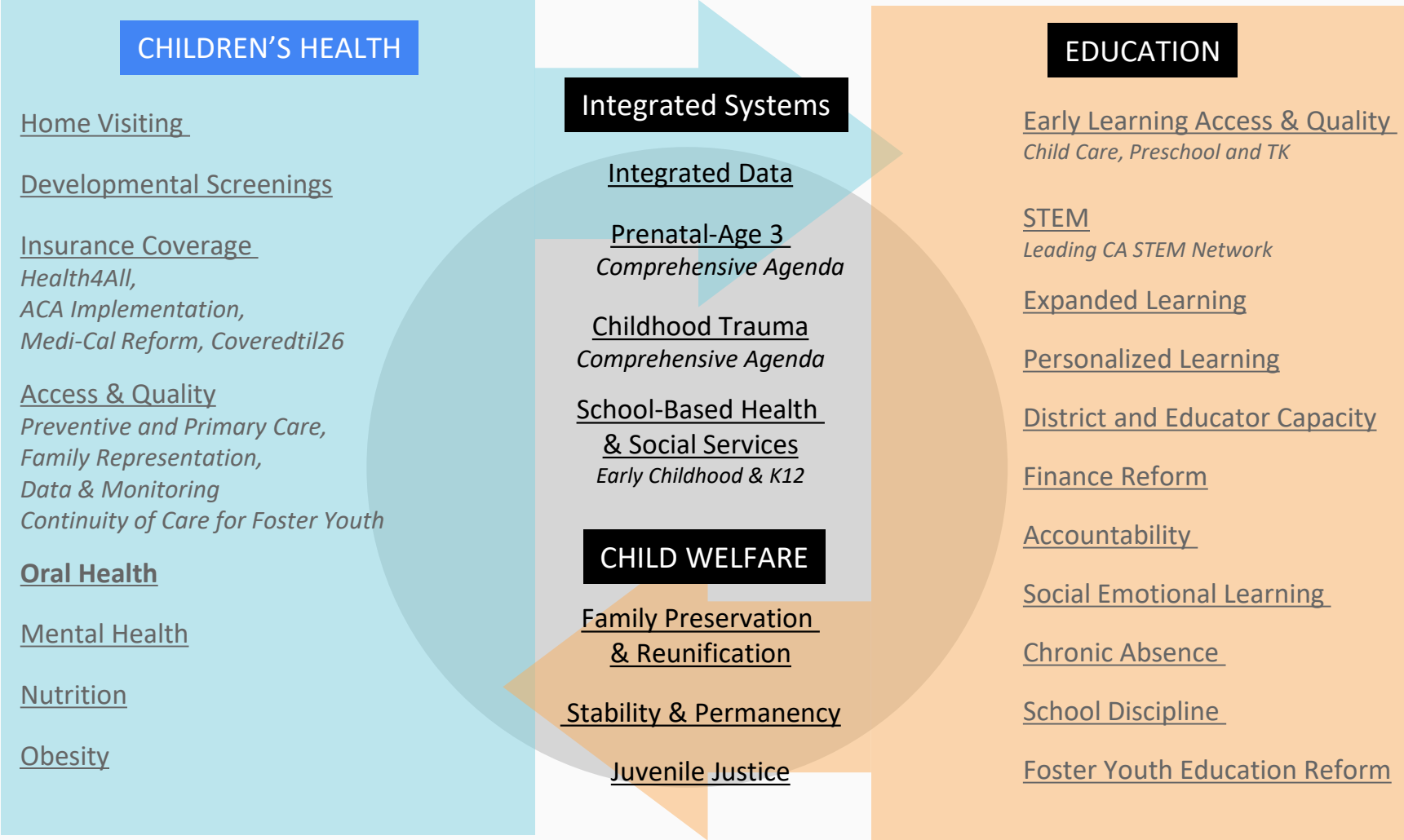
# Who We Are

Children Now is a non-partisan, whole-child research, policy development and advocacy organization dedicated to promoting children's health, education, and well-being in California.

The organization also leads **The Children's Movement of California**, a network of over 5,000 direct service, parent, youth, civil rights, faith-based and community groups dedicated to improving children's well-being.

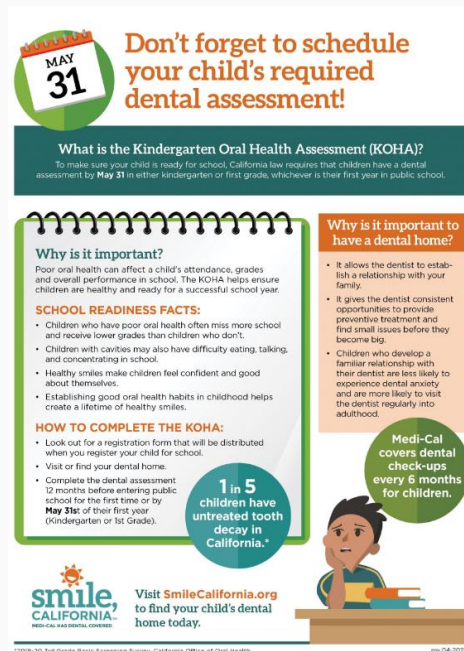


# Children Now Issue Areas



# Several Existing Toolkits to Help Raise Awareness

- COH-TAC
- Smile, CA
- California Dental Association
- Local Oral Health Program Handbooks



## Technical Assistance Center

CDPH Office of Oral Health ▾

Toolkits ▾

Our Programs ▾

Resour

## KOHA Toolkit

### Working with schools

- [Slide presentations to School Board - helpful intro slides when presenting to school administrators](#)
- [Talking points - key messages on absenteeism, school readiness, and equity](#)
- [Sample letter to school boards and parents to promote KOHA- glass half full](#)
- [Sample letter to school boards and parents to promote KOHA- glass half empty](#)
- [Humboldt County KOHA Handbook](#)
- [Humboldt County KOHA Flyer](#)
- [Sample Memorandum of Understanding \(MOU\) to use as a template](#)

### Communicating KOHA to community partners

- [Part 1 Slide presentation on using plain language and social media platforms to ensure your community understands the importance of children's oral health. \(webinar by Matt Jacob 10/22/2019\)](#)
- [Part 2 Slide presentation on sharing strategies for engaging local news media and bloggers, enhancing your odds of getting media coverage. \(webinar by Matt Jacob 11/6/2019\)](#)



# WHO (else) in your county needs to know, care about and support KOHA and school-based/linked programs?

Aside from EVERYONE, here is what we heard from LOHPs:

- School administrators, teachers, nurses, etc.
- Parents
- Other county agencies that interact with young children, students, and families
- Early care and education sites
- Dental Providers
- Medical Providers
- ?



# Updated Toolkit to Reach:

- WICs/Home Visiting Programs/Early Care & Education Partners, with a template for these sites to customize letter for the parents they serve
- Medical providers (e.g., primary care physicians, OB/GYNs, Comprehensive Perinatal Services Program, school nurses)
- Medical and dental providers at Federally Qualified Health Centers
- Dental societies
- Parents re: KOHA screening/School-Based or Linked Programs available
- School administrators re: dental sealants and availability via school-based/linked programs

# Caveats and Considerations:

## **Lots of room to customize:**

- could hyperlink to county oral health strategic plan
- insert county-specific/district specific data
- highlight schools in a specific district that have upcoming screenings/services (if and where applicable)

**Consider partnering with champions** who can help deliver your message more effectively, including using their logos

- Maybe the LOHP is not the main signatory, but is included as a primary resource for questions

# Social Media Toolkit:

Consider tagging:

Smile California

Instagram: @smileoncalifornia

Facebook: Smile California

California Dental Association

Twitter: @CDAdentists

Instagram: @cdadentists

Facebook: California Dental Association (CDA)

LinkedIn: California Dental Association



Local dental societies,

<https://www.cda.org/Home/Membership/Local-Dental-Societies>

Medi-Cal managed care plans by county,

<https://www.dhcs.ca.gov/individuals/Pages/MMCDHealthPlanDir.aspx>



**The greatest problem in communication is the illusion that it has been accomplished.**

– George Bernard Shaw

**Contact: Eileen Espejo, [eespejo@childrennow.org](mailto:eespejo@childrennow.org)**

**Learn more about Children Now:**  
[www.childrennow.org](http://www.childrennow.org)

**Join The Children's Movement:**  
[www.childrennow.org/thechildrensmovement/](http://www.childrennow.org/thechildrensmovement/)

**Read our blog:**  
<https://www.childrennow.org/blog/>

**Follow us on Social Media:**



[@childrennow](https://www.facebook.com/childrennow)



[linkedin.com/children-now](https://www.linkedin.com/company/children-now)



# School-based school-linked opportunities for LOHPs

Dr. Shakalpi Pendurkar DDS, MPH  
Dental Health Administrator  
Office of Dental Health

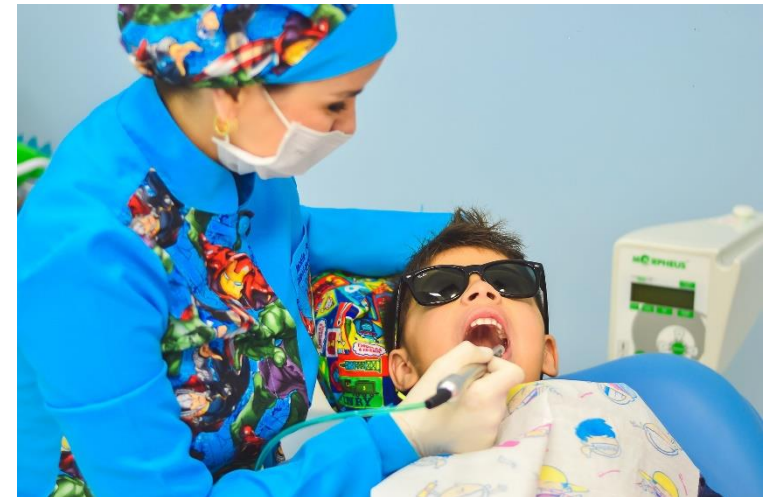


ALAMEDA COUNTY HEALTH CARE SERVICES AGENCY  
PUBLIC HEALTH DEPARTMENT  
OFFICE OF DENTAL HEALTH

# Program Models

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- Clinical program at school site or part of school-based health center
- Services provided through a contract or MOU
- Collaborating with partners for providing services



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PUBLIC HEALTH DEPARTMENT  
OFFICE OF DENTAL HEALTH**

# Initial Planning

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## Check available resources

- Staff (dentist, hygienist, assistant)
- Funding
- Equipment

## Identify service recipients

- Free-Reduced Price Meal data consideration
- Review data to Identify schools/districts in need of services

<https://www.cde.ca.gov/ds/ad/frpmtop.asp>



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# Develop a Plan

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- Types of services
- Assign dental services for each dental professional
- Consider workflow protocols and procedures

# Key Stakeholders

---

Identify parties involved

- Superintendent
- Director of student services
- School principal
- School nurse
- Other school staff

Discuss your plan to provide dental services

- Brief overview of the program and services
- Obtain an agreement before starting the MOU process



# Establish a MOU

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Memorandum of Understanding

- Agreement between two or more parties
- Outlines expectations of each party



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OFFICE OF DENTAL HEALTH



# Purpose of a MOU

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- Allows each party to state their objectives & expectations
- Reduces the risk of uncertainty by assigning specific roles & responsibilities to each party
- Provides a framework for the project
- Prevents potential future disputes from occurring

# MOU details

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- Purpose of the agreement
- Parties involved; contact details of all relevant parties
- Timeline
- Statement/scope of Work (SoW)
- Confidentiality Statement
- Insurances and Indemnifications
- Process & Timeline for Revisions, Additions & Termination
- Necessary signatures of each party



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# Statement of Work (SoW)

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## States Program Operations:

- Activities & Services
- Roles & Responsibilities of each party
- Distribution & Collection of forms

## Deliverables:

- Type of data needed for reporting by all parties



# Delivery of Dental Services

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Initial meeting with school principal and staff

- Discuss logistics (location, bell schedule, communication)
- Deliver dental services consent form and educational materials
- Confirm dental services date

Obtain parental/guardian consent

- Collect and review completed consent forms before service delivery

Provide identified dental services

- Dental screening
- Fluoride varnish application
- Dental sealants
- Teeth cleaning



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# Data Reporting

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Collect quality data:

- Reporting
- Quality assurance
- Future planning
- Future funding



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PUBLIC HEALTH DEPARTMENT  
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# ODH Clinical Program Data

Services(current school year)	Berkeley Sealant Program	Livermore Sealant Program
Oral health education	471	48
Dental screening	251	25
Fluoride varnish	205	20
Dental sealants	71	Scheduled
Teeth cleaning	91	Scheduled
Referred to care coordination for urgent dental needs	9	3



# Alameda County Map

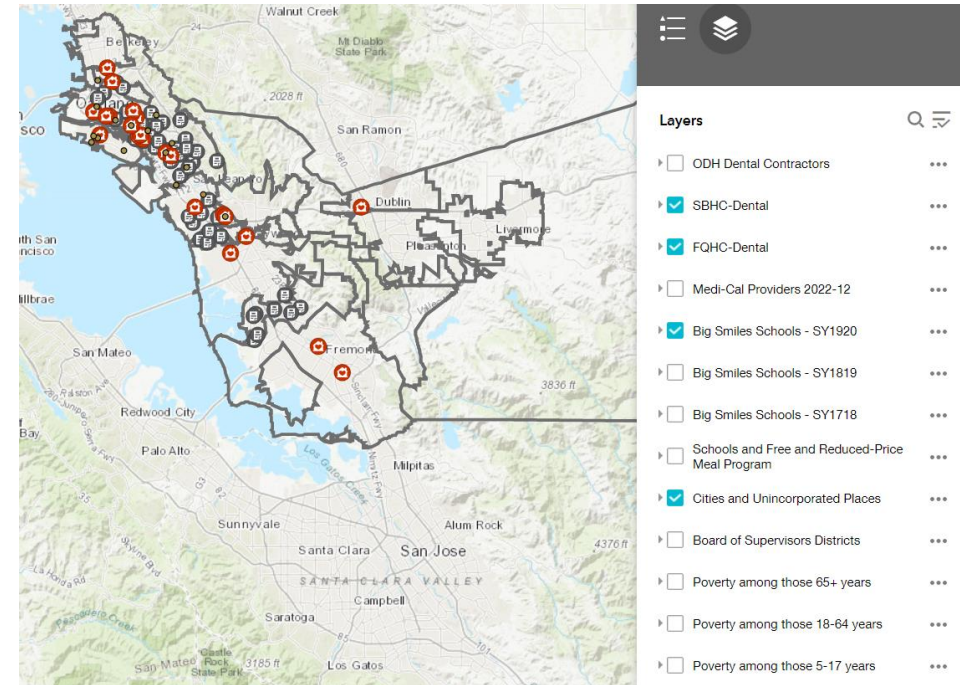
## FQHCs

- Asian Health Services
- La Clinica
- Tiburcio Vasquez Health Center
- Native American Health Center
- West Oakland Health Center
- Bay Area Community Health
- Axis Community Health Center
- Alameda Health System

## Big Smiles

## Dental offices

[ODH Map \(arcgis.com\)](https://arcgis.com)



# Thank You!

Office of Dental Health

510-208-5910

[DentalHealth@acgov.org](mailto:DentalHealth@acgov.org)



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PUBLIC HEALTH DEPARTMENT  
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# KOHA and School-Linked Programs

Panel Discussion and Q&A



# Panelists

Fresno County LOHP

Allegra Chacon, MPH -  
Project Director

Rhoda Gonzales, RDHAP -  
Oral Health Consultant

Fresno County

Superintendent of Schools

Gina Amaro-McNamara,  
Executive Leadership Coach  
for Community Schools



# How Will We Achieve Our Goal?

Partnership between Local CBO (Fresno EOC) and LHD (Fresno DPH)

## School-Based Sealant Program

- **SCREEN** - Kindergarten Oral Health Assessments (KOHA)
- **SEAL** - Sealants prevent 80% of decay
- **REFER** - Coordinate care

Goal: To Improve Outcomes in School Performance



# Baseline for Central Valley

Fresno is the 2<sup>nd</sup> highest county in the nation to experience food insecurity

## Third Grade Oral Health Assessment 2018-2019

- 3 out of every 4 children of have experienced cavities
- 1 in 3 have children untreated decay

	Caries Experience	Untreated Decay	Dental Sealants
California	60.6%	21.9%	37.0%
Central Valley	75.9%	29.7%	33.2%

**Caries Experience:** Caries experience means that a child has had tooth decay at some point in time. Caries experience covers both past treatment (e.g., fillings, crowns) and untreated decay at the present time (e.g., untreated cavities).

**Untreated Decay:** Untreated decay is tooth decay (e.g., one or more cavities) that has not received treatment.

**Dental Sealants:** Dental sealants are plastic-like coatings that are applied to the chewing surfaces of teeth. The applied sealant protects the teeth from decay.

# Oral Health & Absenteeism

Dental-related absences cost our state's public schools at least **\$29 million** each year in average daily attendance funding.

## Dental Diseases Affect Students' School Performance

### School Performance

Research shows that students with oral health problems have lower school performance and more missed school days



Sherman H, Kautz S, Mulligan R. The impact of oral health on the academic performance of disadvantaged children. *Am J Public Health*. 2012;102(9):1372-04.  
Jackson SL, Vann WF, Kotch JB, Pahel BT, Lee JY. Impact of poor oral health on children's school attendance and performance. *Am J Public Health*. 2011;101(10):1900-1906.



Dental pain is the #1 reason why children miss school  
1 in 3 absences is dental related



595,000 students  
x 2.2 avg. days missed\*  
1,309,000 missed days  
due to dental disease  
each year



\*The Impact of Oral Health on the Academic Performance of Disadvantaged Children (2012 study in LAUSD)



### CALIFORNIA'S 'SILENT EPIDEMIC'

HOW DENTAL DISEASE IMPACTS SCHOOLS

#1 children's health care issue: dental disease<sup>1</sup>

24 percent of children who have never seen a dentist<sup>2</sup>

874,000 school days missed in one year due to dental problems<sup>3</sup>

\$29,700,000 ADA funds lost to California school districts annually from absences due to dental-illness<sup>4</sup>

ADA funds lost to California school districts annually from absences due to dental-illness<sup>4</sup>

1 US Surgeon General, 2010 2 Children ages 0 to 11 in 2005, the most recent data available. N. Pourat and L. Finocchilo, "Racial and Ethnic Disparities in Dental Care for Publicly Insured Children." Health Affairs, 2010 3 2007 California Health Interview Survey, most recent available 4 N. Pourat and G. Nicholson, "Unaffordable Dental Care is Linked to Frequent School Absences." UCLA Health Policy Research Brief, 2009

FRESNO STATE

Central Valley Health Policy Institute

<https://thelatruster.org/programs-landing-page-2/oral-health-initiative/>

(Sources: Jackson SL, Vann WF, Kotch JB, Pahel BT, Lee JY. Impact of Poor Oral Health on Children's School Attendance and Performance. *American Journal of Public Health* 2011; 101(10), 1900-1906; Pourat N, Nicholson G. Unaffordable Dental Care Is Linked to Frequent School Absences. *UCLA Center for Health Policy Research*, November 2009)

# Oral Health & Student Performance

- Students with dental pain were **4 times more likely to have low grade-point averages**
- Children with poor dental health are **3 times more likely to miss school**
- **504,000** California children missed at least one day of school due to a dental problem



# The Impact of Poor Oral Health



- Psychosocial affects of Tooth Pain:
  - Smiling
  - Eating
  - Speaking
  - Thriving



# CA Community Schools Framework

## The Four Pillars of Community Schools

### Integrated Student Supports

- Meeting academic, physical, social-emotional and mental health needs
- Coordination of trauma-informed health, mental health, and social services

**“Students must be well-known so that they can be well-served.”**







# CA Community Schools Framework

## The Four Pillars of Community Schools



### Family and Community Engagement

- Actively tapping the expertise and knowledge of family and community members to serve as true partners
- Home visits, home-school collaboration, culturally responsive community partnerships
- Develop trusting, inclusive, and collaborative relationships with families and community members

***"If it is not developed *with* us, it is not *for* us."***



# CA Community Schools Framework

## The Four Pillars of Community Schools

### Collaborative Leadership Practices for Educators and Administrators

- Culture of professional learning, collective trust, and shared responsibility for outcomes
- Professional development to support mental and behavioral health, trauma-informed care, social-emotional learning, restorative justice, and other key areas.
- **Dedicated staff** to support and facilitate partnerships, and discover professional development opportunities to build capacity for collaborative education and community leadership structures and practices





# CA Community Schools Framework

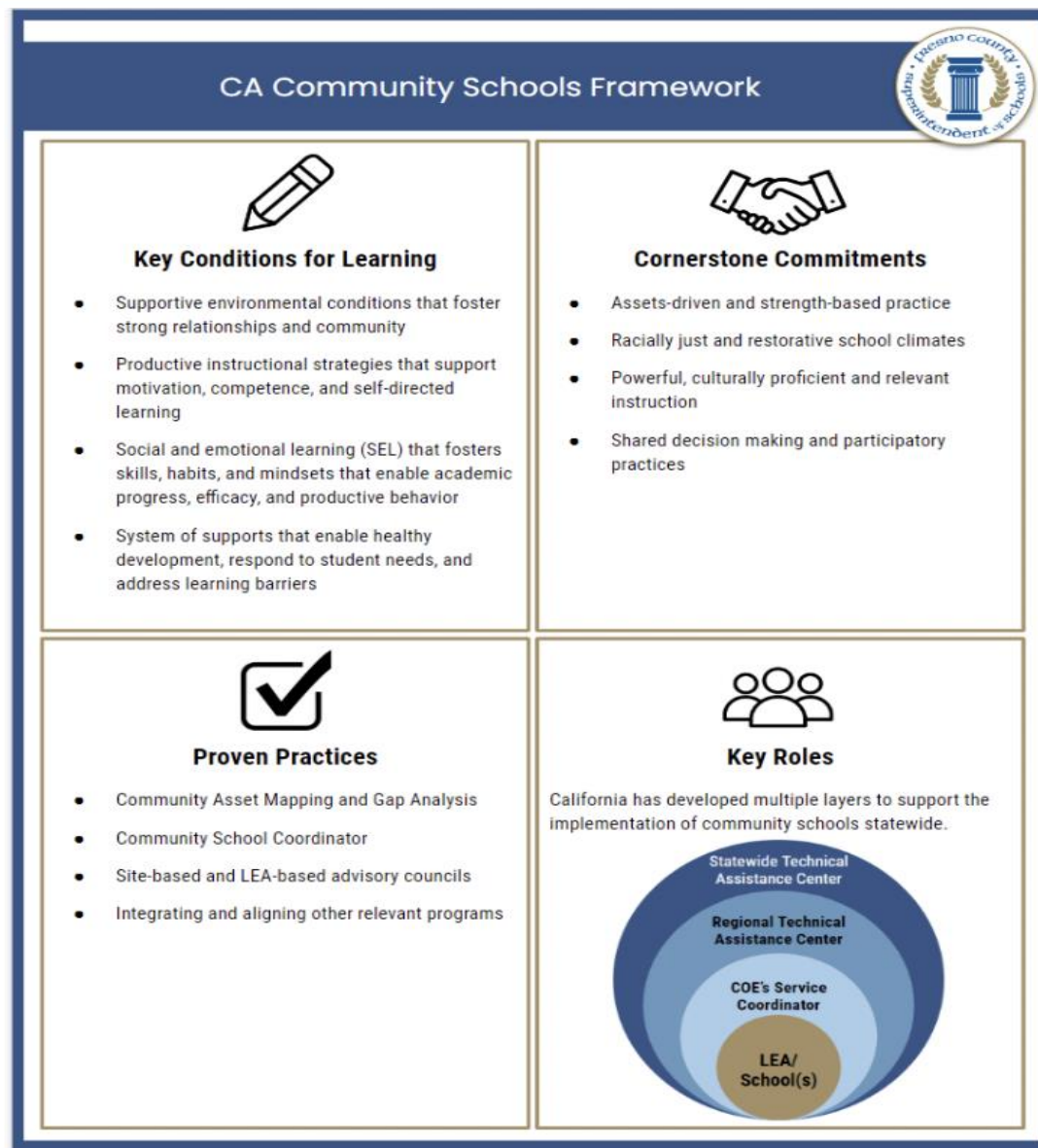
## The Four Pillars of Community Schools



### **Extended Learning Time and Opportunities**

- Academic support, enrichment, and real-world learning opportunities
- Before and after school care and summer programs
- “Extended” learning and “expanded” learning
- Tutoring and other learning supports during the traditional school day

# CA Community Schools Definition



# Menti Poll

- Go to [www.menti.com](http://www.menti.com) and use the code 8699 7630
- Or click: <https://www.menti.com/alx1pvbt2t21>
- Question: What are you doing for Children's Dental Health Month?
  - Social media post
  - Health fair event
  - Preventive services (fluoride varnish, dental sealants)
  - Screenings for KOHA
  - Distributing hygiene kits
  - Classroom challenge (e.g., poster contest)
  - Distributing oral health educational materials (e.g., toothbrushing calendars)
  - Presenting at community partner events (e.g., libraries, Head Start)

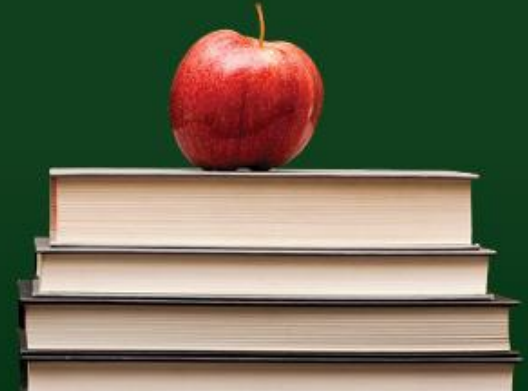
# Thank you



California Department of Public Health  
**OFFICE OF ORAL HEALTH**

**OFFICE OF ORAL HEALTH  
PROJECT DIRECTOR'S MEETING**

**GETTING SCHOOLED  
ON ORAL HEALTH**



# Thank You, LOHP Workgroup Members!

- Alameda – Therese McCluskey
- Alameda – Shakalpi Pendurkar
- Fresno – Allegra Chacon
- Modoc – Cheyenne O'Sullivan
- San Diego – Nancy Starr

