**Objective 3: By June 30, 2027, work with partners to promote oral health by developing and implementing prevention and health care policies and guidelines for programs, health care providers, and institutional settings (e.g., schools) including integration of oral health care and overall health care.**

| **#** | **Activity Description** | **Evaluation/Reporting/****Performance Measure** | How COHTAC can help you achieve Objective 3 (KOHA) using **Results-Based Accountability (RBA)?** |
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| ***KOHA***3.1 | Assess the number of schools currently not reporting Kindergarten Oral Health Assessments (KOHA) to the System for California Oral Health Reporting (SCOHR). | A) List and number of non-participating schools identified and submit data annually to CDPH/OOH | Step-by-Step video on where to get the CDE list of school to cross reference with SCOHR |
| 3.1.a | Identify current processes of participating schools and identify best practices. | A) List of best practices identified | Provide guidance on how to develop a process map to identify best practices |
| 3.1.b | Identify target schools for intervention. | A) List of target schools identified | Participate in a Turn the Curve session using the RBA framework  |
| 3.1.c | Recruit and enroll champions.Support onboarding and training of champions. Champions such as school nurses, PTA, school site council, school registrar, etc. Ask a key person from a successful school to make a presentation to other schools in their district or at a district in-service. | A) List and number of champions recruited and submit data annually on number trained to OOH/CDPHB) Onboarding and training materialsC) Number of school districts participatingD) Number children served | Participate in a Turn the Curve session using the RBA framework to identify action items and interventions  |
| 3.1.d | Provide or adapt tools and training to make presentations and write letters for educating school board members to include KOHA activities in the Local Control funding formula and the Local Control Accountability Plan. | A) Tool kit preparedB) List of presentations madeC) Copy of letters writtenD) Number of schools adopting policies or participating in KOHA as a result of efforts[KOHA Toolkit | California Oral Health Technical Assistance Center (ucsf.edu)](https://oralhealthsupport.ucsf.edu/our-programs/school-programs/kindergarten-oral-health-assessment/koha-toolkit) | Share best practices on policies and trainings developed in California  |
| 3.1.f | Provide guidance for implementation KOHA participation and reporting. | A) Guidance documents distributed to schoolsB) Distribute Fact Sheets to build support for KOHA | Provide best practices on how to develop an infographic and COHTAC-website resources |
| 3.1.g | Conduct meetings of key partners, mobilize the community, and set targets. | A) List of key partnersB) Schedule of meetings heldC) Targets identified | Participate in a Turn the Curve session using the RBA framework |
| 3.1.h EVAL | Identify successful strategies to increase the number of Kindergarten Oral Health Assessments, barriers, and challenges to progress. Identify if any new policies were developed because of efforts. Communicate results of efforts to partners.Develop a quality improvement project. | A) Provide summary in progress reports of successes, challenges, lessons learned, and recommendations B) Identify if any policies were revised or new policies developedC) Number of new school districts participatingD) Number of children served.E) Submit data annually on oral health assessment activities to CDPH/OOH. | Learn QI tools and application for KOHA to develop impactful QI projects such as process maps, 5 whys, root cause analysis and more. Participate in a Turn the Curve session using the RBA framework |
| 3.1.i EVAL | Identify Success Stories and document them in an engaging format such as a photovoice to share with local programs, policymakers, stakeholders, and the general public to help sustain program efforts. [Impact and Value: Telling Your Program’s Story (cdc.gov)](https://www.cdc.gov/OralHealth/publications/library/pdf/success_story_workbook.pdf) | A) Success stories (photovoice qualitative case study or another engaging format). B) Dissemination plan. | Participate in a Turn the Curve session using the RBA frameworkVideo (recordings from Learning Collaboratives) and infographics  |