

LOHP Annual Data Form 2025: Moving California Oral Health Forward Grant Cycle  
2022-2027

Welcome to the LOHP 2024-2025 Data Form

**Thank you in advance for your participation in the LOHP 2024-2025 Data Form that collects information on the status of work plan deliverables for state fiscal year of July 1, 2024 through June 30, 2025.**

**The Moving California Oral Health Forward Work Plan FY 2022-2027 tracking/reporting measure(s) are listed at the end of each question per Exhibit A Grant Activities 2022-2027.**

**If you would like to pause the survey and resume at another time, click the Next or Done buttons to save your responses.**

**The Office of Oral Health sincerely appreciates your participation and effort. Tracking these items helps with our program planning and evaluation efforts.**

**The deadline to complete this survey is August 30, 2025.**

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Contact Information

\* 1. Grantee Name

\* 2. Contact name, job title, and email

**Name**

**Job Title**

**Email Address**

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Objective 2: School Dental Programs, Activity 2.2.h

**The following questions pertain to work plan activity 2.2.h during FY 2024-2025:**

**Activity 2.2.h: Facilitate dental screenings for students to determine dental status.**

**\* 3. Provide the number of schools with a program. 2.2.h(A)**

**\* 4. Provide the total number of children screened. 2.2.h(B)**

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Objective 2: School Dental Programs, Activity 2.3

The following questions pertain to activity 2.3 during FY 2024-2025:

**Activity 2.3: Implement a dental screening program with a robust community-clinical linkage system using a referral management electronic platform for connecting with parents/caregivers and linking children to a source of dental care, tracking the progress of care from referral to completion of treatment plan.**

\* 5. At a minimum, grantees will promote, coordinate, facilitate, and evaluate school dental programs in **urban elementary schools with greater than 50% of students on the free/reduced lunch program and all rural elementary schools**, and link children to a source of dental care.

**Are you using the same criteria to define eligible schools within LHJ?**

☐ Yes

☐ No

☐ If No, please specify definition applied to identify eligible schools

**\* 6. Please provide the following based on your applied definition for eligible schools or students.**

Estimated number  
eligible schools

Estimated number of  
eligible students

Specify grades

**\* 7. Provide the number of eligible schools participating. 2.3(A).**

Number

**\* 8. Provide the number of eligible children screened. 2.3(B).**

Number

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Objective 2: School Dental Program, Activity 2.3.a

**The following question pertains to activity 2.3.a during FY 2024-2025:**

**Activity 2.3.a: Create a network of dental care providers willing to accept referrals.**

**\* 9. Provide the number dental care providers willing to accept referrals. 2.3.a(A).**

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Objective 2: School Dental Program, Activity 2.3.c

**The following question pertains to activity 2.3.c during FY 2024-2025:**

**Activity 2.3.c: Develop referral criteria (e.g., all children needing dental sealants, having urgent or immediate care) and the protocol for linking children to a source of dental care. Ensure that children who already have a dental home are linked to the same provider unless the parent/guardian requests a different provider.**

**\* 10. Please provide the number of children who were referred. 2.3.c(A).**

Number

**\* 11. Please provide the number of children who were referred and received dental care. 2.3.c(A).**

Number

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Objective 2: School Dental Program, Activity 2.3.e

The following question pertains to activity 2.3.e during FY 2024-2025:

**Activity 2.3.e: Implement the activities to expand the program to include preventive services. Facilitate the implementation of a school dental program and ensure the provision of services to children.**

\* 12. Provide the number of students receiving sealants. 2.3.e(B).

\* 13. Provide the number of students receiving fluoride varnish applications. 2.3.e(C).

\* 14. Provide the number of students receiving dental cleaning. 2.3.e(D).

\* 15. Provide the total number of students receiving any preventive services. 2.3.e(E). Preventive services include but are not limited to fluoride varnish, sealants, dental cleanings, and x-rays.

*(Screenings/assessments, oral health education, and toothbrushing education are not preventive services.)*

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Objective 2: School Dental Programs, Activity 2.3.f

**The following question pertains to activity 2.3.f during FY 2024-2025:**

**Activity 2.3.f: Establish performance measures (PMs) and track progress in achieving targets. Consider quality improvement strategies. Use performance measures to ensure linkage has been established. Monitor PMs and close the loop with partners if barriers are identified. Include timelines for performance data review.**

**\* 16. For all school dental programs, provide the total number of successful referrals. 2.3.f(D). A successful referral is one where the referral was accepted, appointment was made, and student was seen by the dentist.**

**If no electronic referral management system in place, indicate what kind you are currently using. Paper (including Excel, Word doc, etc), none, or other.**



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Objective 3: Kindergarten Oral Health Assessment, Activity 3.1

**The following question pertains to activity 3.1 during FY 2024-2025:**

**Activity 3.1: Assess the number of schools currently not reporting Kindergarten Oral Health Assessments (KOHA) to the System for California Oral Health Reporting (SCOHR).**

**\* 17. Number of schools identified who are not reporting KOHA data into SCOHR.  
3.1(A).**

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Objective 3: Kindergarten Oral Health Assessment, Activity 3.1.c

**The following question pertains to activity 3.1.c during FY 2024-2025:**

**Activity 3.1.c: Recruit and enroll champions. Support onboarding and training of champions. Champions such as school nurses, PTA, school site council, school registrar, etc. Ask a key person from a successful school to make a presentation to other schools in their district or at a district in-service.**

**\* 18. Please provide the number of KOHA champions trained. 3.1.c(A).**

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Objective 3: Kindergarten Oral Health Assessment, Activity 3.1.h

**The following question pertains to activity 3.1.h during FY 2024-2025:**

**Activity 3.1.h: Identify successful strategies to increase the number of Kindergarten Oral Health Assessments, barriers, and challenges to progress. Identify if any new policies were developed because of efforts. Communicate results of efforts to partners. Develop a quality improvement project.**

**\* 19. Please provide the following:**

Number of ALL school  
districts reporting  
KOHA data. **3.1.h(C)**

Number of children  
receiving KOHA  
screening. **3.1.h(D).**

Number of new school  
districts reporting  
KOHA data into  
SCOHR. **3.1.h(E).**

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Objective 4: Tobacco - 4.1.a

**The following question pertains to activity 4.1.a during FY 2024-2025:**

**Activity 4.1.a: Provide protocols for dental care providers to assess and document risk factors for oral and pharyngeal cancers and conduct and document assessments. Provide referral resources for follow-up to primary care.**

**\* 20. Provide the number of dental offices connected to resources. 4.1.a(D).**

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Objective 4: Tobacco - 4.1.c

**The following question pertains to activity 4.1.c during FY 2024-2025:**

**Activity 4.1.c: Provide dental offices with State Training and Technical Assistance tobacco cessation toolkits.**

**\* 21. Provide the number of dental offices receiving tobacco cessation toolkits.**

**4.1.c(A).**

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Objective 5: OH Literacy - 5.2.b

**The following question pertains to activity 5.2.b during FY 2024-2025:**

**Activity 5.2.b: Conduct follow-up to determine how many dental offices have implemented an oral health literacy component.**

**\* 22. Provide the number of dental offices with added oral health literacy component.  
5.2.b(A).**