

# DATA COLLECTION KOHA FORM, SECTION 2

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San Benito County Oral Health Program

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# AGENDA

San Benito County KOHA in 2018

Establishing School Partnerships

Packets of Information for Schools

Data Collection Person

KOHA Forms

School Screenings

Oral Health Screenings in the classroom

Challenges and Lessons Learned

Contact Information



# San Benito County KOHA's in 2018

- One rural school recorded into SCOHR - 5 students
- No process in place
- Principals ?
- School nurses were not supportive
- Teachers said it was not a good use of their time

**REMINDER**

To make sure your child is ready for school, California law requires that children have a dental assessment by May 31 in either kindergarten or first grade, whichever is their first year in public school.

MAY 31

smile,  
CALIFORNIA

SAN BENITO COUNTY  
ORAL HEALTH PROGRAM

# Establish Partnerships

- County/School Superintendents
- Principals
- School Nurses
- Teachers
- School Secretary
  
- **I'm going to help you! (Let's get you in compliance)**
- **Find champions along the way**





# Packets of Information

- Law AB #1433, SB 379, letter from CDE
- Studies on academic performance/poor oral health
- Why oral health is important
- Pictures of children with decay
- Toothbrush kit





# Data Collection Person

## Section 2:

A licensed Dentist or Registered Dental Hygienist (Licensed #, operating within his or her scope of practice, dental assistants must have a Dentist or Hygienist present in a community setting with them.)

The assessment is to be consistent with the information collected on the oral health assessment form developed by the Association of State and Territorial Dental Directors.

# KOHA ASSESSMENT FORMS

NOT BEING COLLECTED

IMPROPERLY BEING FILLED OUT

SCHOOL SECRETARY'S FILLING OUT

NO UNDERSTANDING OF  
IMPORTANCE

## Section 1: Child's Information (Filled out by parent or guardian)

Child's First Name:	Last Name:	Middle Initial:	Child's Birth Date: MM - DD - YYYY
Address:			Apt.:
City:		ZIP Code:	
School Name:	Teacher:	Grade:	Year child starts kindergarten: Y   Y   Y   Y
Parent/Guardian First Name:	Parent/Guardian Last Name:	Child's Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Child's Race/Ethnicity:	<input type="checkbox"/> White <input type="checkbox"/> Native American <input type="checkbox"/> Black/African American <input type="checkbox"/> Multi-racial <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Asian <input type="checkbox"/> Unknown <input type="checkbox"/> Other (please specify) _____		

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## Section 2: Oral Health Data Collection (Filled out by a California licensed dental professional)

**IMPORTANT NOTE:** Consider each box separately. Mark each box.

Assessment Date: MM - DD - YYYY	Untreated Decay (Visible Decay Present) <input type="checkbox"/> Yes <input type="checkbox"/> No	*Caries Experience (Visible decay and/or fillings present) <input type="checkbox"/> Yes <input type="checkbox"/> No
Treatment Urgency: <input type="radio"/> <b>No obvious problem found</b> <input type="radio"/> <b>Early dental care recommended</b> (caries without pain or infection; or child would benefit from sealants or further evaluation) <input type="radio"/> <b>Urgent care needed</b> (pain, infection, swelling or soft tissue lesions)		
_____ <b>Licensed Dental Professional Signature</b>		_____ <b>CA License Number</b>
		_____ <b>Date</b> MM - DD - YYYY

\*Check "Yes" for Caries experience if there is presence of untreated decay or fillings  
Check "No" for Caries experience if there is no untreated decay and no fillings



# Screenings



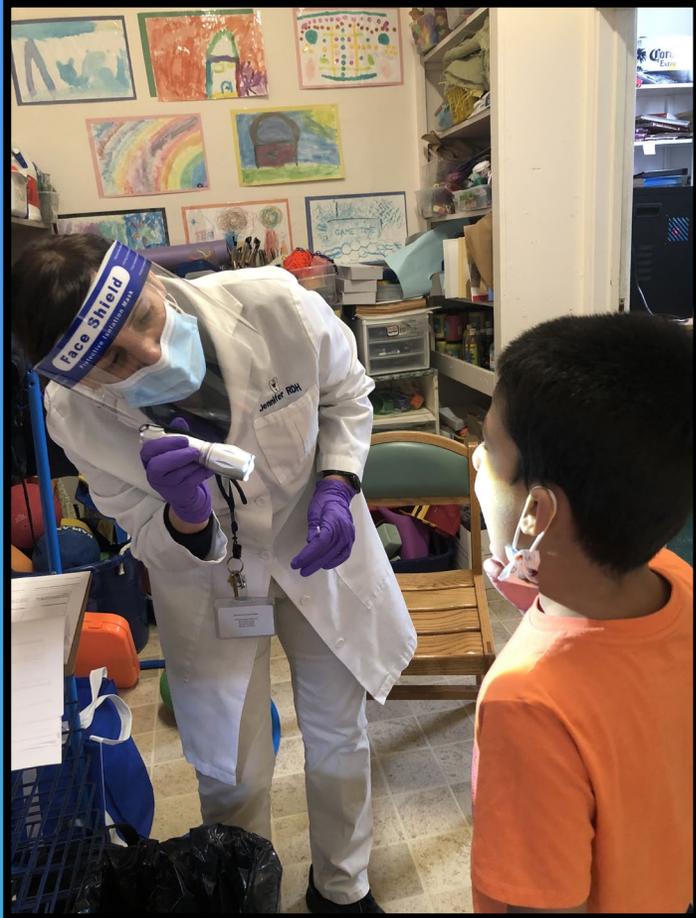
Week before: Collect Class Information: Teacher's name, classroom #, roster of children's names, number of children, arrange for a small area to do assessments, fill out forms prior to going to school.

Day before: Filled-out KOHA forms, dental screening result form, provider list, flashlight, toothbrush kit, mouth mirror, Cavi wipes, phone for unidentifiable pictures, person to help.

Day of: Demonstrate to class: Fast, easy, doesn't hurt and they get a prize, (toothbrush kits, coloring sheets) Do assessment, collect data.

# Oral Health Assessments in the Classroom

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# Challenges and Lessons Learned

- Not all the schools are the same
- Not all the teachers are the same
- Some people are supportive/  
some are not
- Some school nurses don't think  
oral health is a priority
- Make copies of the forms
- Take at least one person with you
- Be flexible
- Now we are 100% successful!
- Always say thank you for helping  
support such an important matter.



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