

Exhibit A - Scope of Work

Advancing Oral Health Equity in California 2027-2030 Local Oral Health Programs

Per Appendix 1 “Guidelines for Grant Applications,” please indicate which of the objectives and activities your LOHP will implement by placing an "X" in the appropriate check boxes. Grantees have flexibility to select any number of objectives and activities and are not bound to select every option provided. **At least one objective and associated task must be selected.** LOHPs may also propose additional tasks/activities by inserting them in the Scope of Work and marking them accordingly. LOHPs are encouraged to select objectives and activities that are appropriately aligned and realistically achievable given the amount of resources provided.

Objectives	Tasks/Activities
☐ 1. School-based linkages Strengthen oral health promotion and preventive services in early education and school settings.	☐ 1.1 Promote the Kindergarten Oral Health Assessment (KOHA) ☐ 1.1.A Assist and/or coordinate school-based screenings ☐ 1.1.B Collaborate with school districts/County Offices of Education to comply with KOHA requirements ☐ 1.1.C <i>Insert other proposed activity</i>
	☐ 1.2 Promote fluoride varnish and/or sealant programs in schools ☐ 1.2.A <i>Insert other proposed activity</i>
	☐ 1.3 Engage early childcare and/or HeadStart centers (as applicable) to promote: ☐ 1.3.A Daily classroom toothbrushing (Brush in a Box Toolkit) ☐ 1.3.B Rethink Your Drink ☐ 1.3.C <i>Insert other proposed activity</i>
	☐ 1.4 Promote care coordination and referral management in educational settings, including referrals for urgent dental needs, follow-up visits, and connecting children to dental homes - taking care to do so in coordination with the dental delivery system where similar efforts may be occurring (i.e., Medi-Cal Dental, Medi-Cal Managed Care Plans, Dental Managed Care Plans, etc.)
	☐ 1.5 Implement additional activities to strengthen school-based programs ☐ 1.5.A Provide oral health education in early education and school settings

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	☐ 1.5.B <i>Insert other proposed activity</i> ☐ 1.6 Maintain collaborative partnerships with relevant organizations and/or entities; potential options may include but are not limited to: • Oral Health Advisory Committees (OHAC) • Home Visiting Programs • Community Health Workers (CHWs) • Women, Infants, and Children (WIC) • First 5 • County Office of Education • Federally Qualified Health Centers • California School Based Health Alliance • California School Nurse Organization • California Dental Hygienists' Association • Medi-Cal Managed Care Plans • Medi-Cal Dental Managed Care Plans • <i>Insert other proposed partner(s)</i>
☐ 2. Medical-Dental Integration Elevate the connection between oral health and overall health to improve oral health outcomes for priority populations.	☐ 2.1 In partnership with medical and dental health systems and providers, support oral health interventions geared toward priority populations (<i>select all that apply</i>) ☐ Pregnant and postpartum individuals ☐ Older adults ☐ People living with disabilities ☐ Black, Indigenous, and People of Color (BIPOC) ☐ Migrant and/or immigrant populations ☐ Tribal communities ☐ <i>Insert other proposed priority population(s)</i>

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	☐ 2.2 Engage multidisciplinary providers (e.g., pediatricians, primary care providers, obstetrician-gynecologist (OB/GYNs), geriatric specialists, social workers, nurses, etc.) to promote oral health ☐ 2.2.A Educate about the importance of oral health across the lifespan ☐ 2.2.B Promote the importance and safety of regular dental visits during pregnancy and postpartum ☐ 2.2.C Promote and educate about fluoride (e.g., fluoride varnish, community water fluoridation) ☐ 2.2.D Conduct or coordinate fluoride varnish training(s) for pediatricians, primary care providers, OB/GYNs, school nurses, etc.
	☐ 2.3 Promote oral health literacy (OHL) across communities ☐ 2.3.A Build awareness of OHL Toolkit, resources, and training(s) among dental teams ☐ 2.3.B Partner with local providers, dental societies, and/or dental hygiene societies (or similar organizations) on OHL initiatives ☐ 2.3.C Work with families to promote OHL literacy, such as Potter the Otter and Brush, Book, Bed from American Academy of Pediatrics ☐ 2.3.D <i>Insert other proposed activity</i>
	☐ 2.4 Promote tobacco cessation (e.g., Tobacco Cessation Toolkit for California Dental Providers) and reduced consumption of sugar-sweetened beverages
	☐ 2.5 Promote care coordination and referral management between providers (<i>select all that apply</i>) ☐ 2.5.A Pediatricians ☐ 2.5.B Primary care providers ☐ 2.5.C Emergency/urgent care providers ☐ 2.5.D Dental providers ☐ 2.5.E <i>Insert other proposed provider group</i>
	☐ 2.6 Leverage partners to reduce emergency department visits for non-traumatic dental issues

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	☐ 2.7 Identify resources, partners, and strategies to strengthen the dental health workforce ensuring alignment with and consideration of workforce development initiatives led by other sectors and organizations. ☐ 2.7.A Collaborate with OHAC on identifying dental health workforce gaps and improving partnerships with dental teams ☐ 2.7.B Partner with Smile, CA's Outreach team to support increased access to dental providers and/or deliver resources that support current providers
☐ 3. Concentric Circles of Care Promote and expand innovative community-based prevention and minimally invasive dental procedures.	☐ 3.1 Promote alternative access to dental services for underserved areas and populations, such as rural communities, people living with disabilities, and residents of long-term care facilities and identify training resources if applicable. These alternatives may include but are not limited to: ☐ 3.1.A Mobile Dental Programs ☐ 3.1.B Virtual Dental Homes ☐ 3.1.C Artificial Intelligence-based methods ☐ 3.1.D <i>Insert other proposed alternative(s)</i> ☐ 3.2 Promote alternative treatment methods that encourage minimally invasive procedures to decrease dependency on sedation dentistry. These alternatives may include but are not limited to: ☐ 3.2.A Silver Diamine Fluoride ☐ 3.2.B Interim Therapeutic Restorations ☐ 3.2.C <i>Insert other proposed alternative(s)</i> ☐ 3.3 Promote care coordination and referral management by leveraging clinical and community partners (<i>select all that apply</i>): ☐ 3.3.A CHWs ☐ 3.3.B Home Visiting Programs ☐ 3.3.C Registered Dental Hygienists ☐ 3.3.D <i>Insert other proposed partner(s)</i> ☐ 3.4 Promote resources that help train CHWs, such as the CHW oral health curriculum developed by UCLA in partnership with the CDPH Office of Oral Health

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☐ 4. Community Water Fluoridation (CWF) Sustain and promote water fluoridation efforts to improve community oral health.	☐ 4.1 Promote and maintain community water fluoridation through education and training ☐ 4.1.A Develop and share educational materials tailored to community needs ☐ 4.1.B Maintain a webpage on fluoride safety and benefits with downloadable resources in threshold languages ☐ 4.1.C Leverage existing resources (Fluoridation Brief, Fact Sheet, FAQ) and Smile, CA materials, including social media ☐ 4.1.D Partner with and recruit trusted leaders, healthcare professionals, and CHWs/Promotores as CWF Champions ☐ 4.1.E Promote CWF through events, meetings, and widespread flyer distribution in clinics, schools, healthcare settings, WIC programs, public spaces, and cultural/faith-based centers
	☐ 4.2 Collaborate with key partners to promote and maintain water fluoridation (<i>select all that apply</i>): ☐ 4.2.A Local decision-makers, health professionals, community leaders, school leaders, and parents, as well as priority populations ☐ 4.2.B Professional associations (Medical, Nursing, Dental, Dental Hygiene) ☐ 4.2.C OHAC ☐ 4.2.D <i>Insert other proposed partner(s)</i>
	☐ 4.3 Participate in statewide and local efforts such as: ☐ 4.3.A Attend California Partnership for Oral Health Fluoride Workgroup meetings ☐ 4.3.B Build relationships with local water districts through activities including but not limited to: ▪ Tour of local water treatment plant(s) ▪ Develop partnerships with water engineers and operators ▪ Offer Fluoridation Online Training (FLO) with continuing education credits for operators/engineers ▪ Attend water district board meetings
	☐ 4.4 Protect and maintain CWF ☐ 4.4.A Monitor community perceptions and identify rollback attempts

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	☐ 4.4.B Develop strategies and safeguards using the California Fluoridation Manual ☐ 4.4.C Promote and educate on other fluoride treatments such as: ▪ Fluoride varnish programs in schools and safety-net clinics ▪ Safety and benefits of fluoride varnish, toothpaste, and mouth rinses ☐ 4.5 Provide educational resources and materials on fluoride supplements and alternative fluoride options for communities without fluoridated water.
☐ 5. Other Oral Health Priorities Other intervention(s) based on community Needs Assessment and/or Community Health Improvement Plan (CHIP).	☐ 5.1 <i>Insert other proposed activity</i> ☐ 5.2 <i>Insert other proposed activity</i> ☐ 5.3 <i>Insert other proposed activity</i>